

Вариант 8

ID: 13791

№ 1.

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

1. It is good to be spontaneous when travelling.
2. Weekends can be really boring.
3. Weekends are perfect for long walks.
4. The best thing about Saturday morning is breakfast.
5. It's good to get outside at the weekend.
6. Sundays are for meeting friends and chatting.
7. Sport is more about fun than prizes.

Говорящий	A	B	C	D	E	F
Утверждение						

[Аудиофайл](#)



№ 2.

Вы услышите диалог. Определите, какие из приведенных утверждений **A–G** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2— False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3— Not stated**) . Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

- A) The dialogue is taking place after the spring holidays.
- B) Cordelia and Fred are talking during their lunch break.
- C) This year Cordelia and Fred will NOT have any classes together.
- D) Cordelia will take a gap year after school.
- E) Fred knows how to drive a car.
- F) Cordelia is good at playing golf.
- G) Fred comes from a rich family.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G

[Аудиофайл](#)



№ 3-9.

[Аудиофайл](#)



Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Kim's success as an actress makes her feel...

1. ...extremely happy.
2. ...slightly uncomfortable.
3. ...very disappointed.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Kim thinks that acting is...

1. ...just a job.
2. ...a way of life.
3. ...her life priority.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

One thing Kim and her heroine have in common is their...

1. ...life-partner's occupation.
2. ...working time-tables.
3. ...love for kids.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Kim thinks that the most difficult thing for her and her husband is to...

1. ...raise their children.
2. ...remain in the spotlight.
3. ...find more time to be together.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

According to Kim, her heroine and she are different in their...

1. ...public life.

2. ...personalities.
3. ...backgrounds.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Hosting a TV show for Kim is...

1. ...a way to learn a new skill.
2. ...a long-time ambition.
3. ...a means to relax from her sitcom work.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Kim hopes to introduce people who...

1. ...write about poverty.
 2. ...work with volunteers.
 3. ...deal with world problems.
-

№ 10.

Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Motivating opportunity.
2. Books come first.
3. Teachers to come first.
4. Junk food — out.
5. Numbers come first.
6. Relevant for today.
7. Learn by using.
8. Fewer and worse.

A. High school students have rights protected by the Constitution like everyone else, but it is complicated. There is no one set of rules. State laws differ from federal laws, and school board regulations vary from place to place. Students discover what rights they have by trying to exercise them, and, if prevented, taking the school to court.

B. Kids who live on junk food grow up to be fat and unhealthy, so schools should teach good health. They should fill their vending machines with health foods, and lunch programs should serve nothing but nutritious meals. If some kids complain, so what? They complain about algebra, too.

C. There is a new five-year program that lets students earn a high school diploma and two years of college at no cost. It is getting kids who are at risk to become more mature in the lower grades, to take college-prep courses, study harder, and focus on a career. Once in the program, very few drop out.

D. Neuroscience (brain science) is finding out how teaching affects the brain. It has discovered pre-school kids can learn numbers and simple math because the number instinct is hard-wired in the brain. So is the language instinct, but teaching kids to read is harder. It takes longer for the brain to connect sounds with letters — up to 11 years.

E. In hard times, colleges must be relevant. Today's students want Chinese and Arabic, not Latin and Greek. Economics is in demand; and even English classes are teaching how to network, write a resume, and present oneself in an interview. It is not a good time to be a philosophy professor.

F. Computers help with drills and practice, but they are not much help in higher-level thinking. In the lower grades, money is better spent on new textbooks, music programs and the arts. In the higher grades, there is no choice. Everyone should learn to use the electronic genie.

G. The US program, No Child Left Behind, seeks to place a qualified teacher in every classroom. But where is the pool of qualified people out there waiting to teach disadvantaged kids in the cities? US policy should provide better training and support for those already teaching. They could start a new program and call it No Teacher Left Behind.

Текст	A	B	C	D	E	F	G
Заголовок							

№ 11.

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Duration of life and its social implications

The world’s population is about to reach a landmark of huge social and economic importance, when the proportion of the global population over 65 outnumbers children under 5 for the first time. A new report by the US census bureau shows **A** _____, with enormous consequences for both rich and poor nations.

The rate of growth will shoot up in the next couple of years. The **B** _____ a combination of the high birth rates after the Second World War and more recent improvements in health that are bringing down death rates at older ages. Separate UN forecasts predict that the global population will be more than nine billion by 2050.

The US census bureau was the first to sound the **C** _____. Its latest forecasts warn governments and international bodies that this change in population structure will bring widespread challenges at every level of human organization, starting with the structure of the family, which will be transformed as people live longer. This will in turn place new burdens on carers and social services providers, **D** _____ for health services and pensions systems.

"People are living longer and, in some parts of the world, healthier lives," the authors conclude. "This represents one of the greatest achievements of the last century but also a significant challenge **E** _____."

Ageing will put pressure on societies at all levels. One way of measuring that is to look at the older dependency ratio, **F** _____ population that must be supported by them. The ODR is the number of people aged 65 and over for every 100 people aged 20 to 64. It varies widely, from just six in Kenya to 33 in Italy and Japan. The UK has an ODR of 26, and the US has 21.

- 1. which recently replaced Italy as the world’s oldest major country
- 2. alarm about these changes
- 3. a huge shift towards an ageing population
- 4. change is due to
- 5. while patterns of work and retirement will have huge implications
- 6. which shows the balance between working-age people and the older
- 7. as proportions of older people increase in most countries

Пропуск	A	B	C	D	E	F
Часть предложения						

№ 12-18.

Stop buying stuff

Did you know that spending 1,000 rubles a day adds up to spending more than 365,000 a year? And I don’t know about you, but hardly anything costs under 1,000 where we live. So thoughtless spending can add up very quickly. As I try to live more simply, I have been trying to mend what we have and make what we need. I recently made linen napkins with some fabric we had. This way of living has required me to slow down and question whether what I want to buy is truly essential. If you also want to live more simply and stop buying stuff you don’t need, here are some tips that I’ve found useful.

First, you need to identify your motivation. Take a few minutes to think about why you want to buy less stuff. Your goal is to buy less, but why are you chasing that goal. Some reasons might be to save money, to reduce clutter, to live more sustainably, to get out of debt, or to live a more handmade and simple life. Once you have your motivation identified, you can refer back to it when you are tempted to buy something **frivolous**.

Next, it’s very useful to record your expenses. Don’t worry about setting up a fancy budget right now. Just write down everything you buy and how much you spend for one week. This is to make you more conscious of your spending habits and help you to stop buying stuff you don’t need. Also for one week, write down what prompted you to buy something. For example, imagine you bought a new T-shirt. Write it down and think about what made you want to buy it. Did you see someone you follow on social media wearing it? Did you buy it late at night after a date went badly? The goal is to make your invisible purchasing habits more visible. As you write down what prompted you to buy something,

think about whether the spending was emotional or not. Did you get a rush when you pushed "buy now"? That's probably an emotional purchase. Try to identify which emotion you're avoiding. Do you feel self-conscious? Or depressed? Once we can name what we're trying to avoid, then we can take steps to meaningfully address it.

Have you heard about the One-Year Test? Look around your space. Do you see anything you haven't used in a year? Strongly consider selling or donating it. Once you have an understanding of how much you spend and what your spending triggers are, it's time to clean the slate. Unsubscribe from brands on social media and from email newsletters from companies or influencers. You want to set yourself up for success and protect yourself from being bombarded with emails promising "irresistible" sales. Once you know when you are triggered to buy things, you can pre-empt the urge by filling the time with something else. For example, if you browse and buy late at night on your phone, you can do yoga or meditate or read a good book before bed. You don't need to do this forever— just try to do it once to begin with, and see how you feel.

Another very good tip can be summed up as "cost versus work". Before you buy something, calculate how much you will need to work to cover the cost. If you get paid 300 rubles/hour and something costs 2,500, that's more than 8 hours of work. Is it worth it to you?

Before buying something, wait 24 hours. This is a good way to weed out impulse buying. Instead of buying things every day, choose one day a week. Bookmark everything you want to buy and on the buying day, review all of your bookmarks. This is a good way to remove emotional or impulse buying, too.

So, buying stuff you don't need is a major problem for a lot of people. The material possessions that you've desired and eventually purchased will lose their sparkle, and you'll return to your happiness set point. *Things* can't make you happy, but people can.

The author started making hand-made things because she...

1. ...wishes to reduce her purchases.
2. ...spends too much annually.
3. ...slowed down her pace of life.
4. ...lives in an expensive district.

The word *frivolous* in "buy something frivolous" (paragraph 2) is closest in meaning to...

1. ...unplanned.
2. ...unusual.
3. ...unlimited.
4. ...unnecessary.

According to the author, writing down what you buy helps to...

1. ...protect you from criminals.
2. ...stop social media influence.
3. ...analyse your real motivation.
4. ...cope with depressive state.

It in "we can make steps to meaningfully address it" (paragraph 3) most probably refers to...

1. ...buying.
2. ...action.
3. ...rushing.
4. ...emotion.

It is implied in the text that one of the ways to avoid buying is to...

1. ...replace online shopping with traditional.
2. ...find out shopping motives and replace them.
3. ...spend more time cleaning up your home.
4. ...be busy all the time.

What advice does the author give to prevent impulse buying?

1. Introduce a purchase day once a week.
2. Delete your bookmarks in online shops.
3. Never buy expensive items.
4. Discuss what you want to buy at work.

Which is the best summary of the article?

1. People tend to spend more than they can afford.
2. Buying less stuff is a way to happiness.
3. There are many ways to reduce purchases.
4. Buy only what makes you happy.

№ 19.

*Преобразуйте, если это необходимо, слово **ONE** так, чтобы оно грамматически соответствовало содержанию текста.*

The invention of video games

Do you know the story behind the invention of video games? Here is the story of the _____ video game.

№ 20.

*Преобразуйте, если это необходимо, слово **TAKE** так, чтобы оно грамматически соответствовало содержанию текста.*

Psychologists point out that dealing too much with selfies can ruin a person's self-esteem. We should all stop _____ so many selfies.

№ 21.

*Преобразуйте, если это необходимо, слово **EARLY** так, чтобы оно грамматически соответствовало содержанию текста.*

Because this new golden age was something like _____ Greek and Roman periods, it is called the Renaissance. The word "renaissance" means "rebirth". Many Greek and Roman values were reborn in the Renaissance.

№ 22.

*Преобразуйте, если это необходимо, слово **ONE** так, чтобы оно грамматически соответствовало содержанию текста.*

In 1884 they went to New South Wales, Australia to play and won eight games! It was the _____ international competition for them.

№ 23.

*Преобразуйте, если это необходимо, слово **CHILD** так, чтобы оно грамматически соответствовало содержанию текста.*

When it was lunchtime, everyone was very hungry. At last the _____ cried:

"Please hurry up and choose a picnic place."

"Yes, please, do." Mr. Wolf said. "This basket is so heavy."

№ 24.

Преобразуйте, если это необходимо, слово **LATE** так, чтобы оно грамматически соответствовало содержанию текста.

It was burnt down in 1814, and rebuilt _____.

№ 25.

Образуйте от слова **DISCOVER** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

California

Nicknamed the "Golden State", California is the third largest state in area after Alaska and Texas. The _____ of gold

№ 26.

Образуйте от слова **ADVENTURE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

But for the more _____ tourists there is a different side to France that will reward all who make the journey.

№ 27.

Образуйте от слова **PROTECT** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

July 26— Today we went on the Maid of the Mist boat ride. We had to put on very heavy raincoats. We needed this _____ because our boat took us past the American Falls and into the heavy mist of Horseshoe Falls. I took some great pictures.

№ 28.

Образуйте от слова **EASY** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Plastic doesn't break _____ like glass does. It is also lightweight and cheap to make.

№ 29.

Образуйте от слова **ADDITION** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

In 1898 the Russian emperor Nicholas II approved his plan and gave some money to implement it. _____ money was given by several rich Russian merchants.

№ 37.

You have received an email message from your English-speaking pen-friend Mary:

From: Friend@mail.uk
To: Russian_friend@ege.ru
Subject: Welcome
<i>...Summer is coming and I want to look my best: healthy, energetic and physically fit. So I'm trying to eat plain, simply cooked natural food, have enough sleep at night and I have recently joined our local fitness club. Do you do anything special to stay healthy? What makes people healthy and strong? What do you think about a healthy lifestyle? By the way, I'm going to spend a month at the seaside this summer...</i>

Write an email to Mary. In your message answer her questions, ask 3 questions about her coming summer holidays. Write 100–140 words. Remember the rules of email writing.

№ 38.

Выберите только ОДНО из двух предложенных заданий (38.1 или 38.2). Укажите его номер и выполните согласно данному плану. В ответе на задание 38 числительные пишете цифрами.

38.1. Imagine that you are doing a project on **the most popular film genres among teenagers in Zetland**. You have collected some data on the subject — the results of the opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Film genre	Percentage (%)
Comedy	33
Science fiction	27
Horror	18
Action	13
Others	9

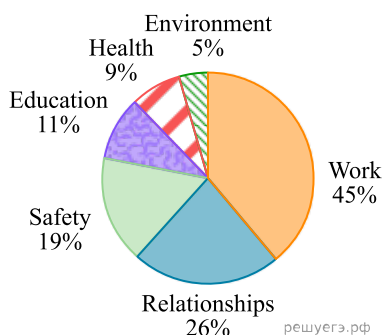
Write **200–250 words**. Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline the problem that can arise with watching film and suggest a way of solving it;
- conclude by giving and explaining your opinion on the role of film industry in teenagers life in Zetland.

38.2. Imagine that you are doing a project on **what young people worry about in Zetland**. You have found some data on the subject — the results of the opinion polls (see the pie chart below).

Comment on the data in the diagram and give your personal opinion on the subject of the project.

What do young people worry about in Zetland?



Write **200–250 words**. Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline the problem that can arise with young mans worries and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of supporting young people in Zetland.

Nº 39.

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Is French toast from France? Yes and no. Dipping bread in eggs and frying it is a pretty universal solution to making stale bread go further. The French certainly had a medieval version and this later became a name that has been enthusiastically adopted for the de luxe versions. The earliest recorded recipe for the dish occurs in the work of the Roman cook in the first century AD. In his book *The Art of Cooking*, he writes, rather casually, that it's just another sweet dish.

However, the dish was also sometimes referred to as 'Poor Knights of Windsor'. One theory offered in explanation is that the most expensive part of a medieval banquet was dessert — spices and nuts were costly imports. Although titled, not all knights were rich, so a dish of fried egg-bread served with jam or honey would have fulfilled the requirements of etiquette without breaking the bank.

Nº 40.

Study the advertisement.



You are considering staying one night at the hotel and you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out the following.

1. If they have available rooms.
2. Services they provide.
3. Sights nearby the hotel.
4. Special offers.

You have 20 seconds to ask each question.

№ 41.

You are going to give an interview. You have to answer five questions. Give full answers to the questions(2–3 sentences). Remember that you have 40 seconds to answer each question.

Воспользуйтесь плеером, чтобы прослушать запись.

[Аудиофайл](#)



№ 42.

Imagine that you and your friend are doing a school project “Using the Internet”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two gadgets used to connect to the Internet;
- mention the disadvantages (1–2) of the two gadgets used to connect to the Internet;
- express your opinion on the subject of the project — which of these gadgets to use the Internet you prefer and why.

You will speak for not more than 3 minutes(12–15 sentences). You have to talk continuously.



Photo 1

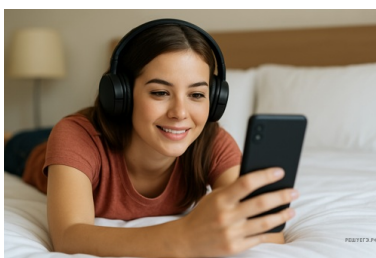


Photo 2

Ответы

Номер	Задание	Ответ
1	1648	714356
2	14003	2121332
3-9	3669 3750 3751 3752 3673 3754 3755	2 1 3 1 2 2 3
10	1695	7415623
11	776	342576
12-18	14061 14149 14063 14064 14065 14066 14067	1 2 3 4 2 1 3
19	2019	first
20	13406	taking
21	3640	earlier
22	274	first
23	321	children
24	2208	later
25	1474	discovery
26	1613	adventurous
27	13063	protection
28	14309	easily
29	5464	additional

№ 37.

[Критерии оценивания](#)

Пояснение. Dear Mary,

Thank you for your message. Im sorry for not writing you for so long. I spent my time doing a school project.

I hope that all your efforts will show a great result. I try to care more about my health lately: I try to avoid unhealthy and fat food. Also I train every morning and go to the gym. I think that sport and healthy food are the most important components of being healthy and strong. Nowadays, the healthy lifestyle becomes more and more popular and I dont see anything bad in it.

Anyway, youve mentioned holidays. With whom are you going to the seaside? Why have you decided to spend the month there? What exactly are you going to do?

Ive got to go as my friend is asking me for help.

Write back soon.

Best wishes,

Kate

№ 38.

[Критерии оценивания](#)

Пояснение. 38.1. Nowadays a lot of teenagers spend their free time watching films particularly there is a variety of film genres. The aim of the project I am currently working on is to find out more about it. As part of my project, I have found and analyzed some data on the most popular film genres among teenagers in Zetland.

According to the data, the teenagers in Zetland have quite a wide range of tastes when it comes to film genres. The vast majority of the respondents enjoy watching comedies as well as science fiction films (33% and 27% respectively). Horror films are also quite popular with the teenage watchers in Zetland (18%), whereas action films appear to be the least popular film genre.

It is worth mentioning that science fiction films are two times as popular as action films. To my mind, younger generation loves dreaming about the future, new technologies, space travelling what is why they choose this film genre more often.

Statistics reveal one problem connected with film industry. Obviously, there are no serious films in the table, such as documentary, historical films, drama film based on the great literature. Thus, teenagers in Zetland prefer watching films for relaxation than broadening their horizons. One solution to this problem is to hold film festivals for teenagers there they can meet director and actors, watch together and discuss serious films.

In conclusion, I firmly believe that film industry plays an important role in teenagers' life in Zetland. I am sure the adolescents can learn a lot of new things watching films. (260 words)

38.2. Nowadays young people can face with different problems in their everyday life. The aim of the project I am currently working on is to find out more about it. As part of my project, I have found and analyzed some data on what young people worry about in Zetland.

According to the data, the youth in Zetland have quite a wide range of things to worry about. The vast majority of the respondents trouble about their job as well as science their relationships (30% and 26% respectively). Safety and education are also quite popular topics for discussion with the young people in Zetland, whereas health and environment appear to be the least popular answers.

It is worth mentioning that problems at work are six times as important as environmental ones for the adolescence. To my mind, younger generation first of all think about their career what is why they speak about it more often.

Statistics reveal one problem connected with the younger generation. Obviously, they do not care much about their health. So, such neglect of their health can cause serious problems in future. One solution to this problem is to organize special centres there young people can examine their health condition and do necessary tests.

In conclusion, I firmly believe that supporting young people is very important in Zetland. I think the government should exploit the potentialities to do it. (231 words)

№ 39.

[Критерии оценивания](#)

Пояснение. Полезно вначале прочитать текст задания про себя; выделить трудные для произношения слова; разметить интонацию; прочитать текст шепотом, а потом вслух, обращая внимание на слитность и беглость речи.

Читая текст, избегайте необоснованных пауз в речи, верно расставляйте ударения и правильно используйте интонацию, не нарушайте нормы произношения слов.

№ 40.

[Критерии оценивания](#)

Пояснение. You could ask following questions.

1. Do you have available rooms?
2. What services do you provide?
3. Are there any sights nearby the hotel?
4. What special offers do you have?

Вопросы должны быть грамматически верными. Избегайте необоснованных пауз в речи, верно расставляйте ударения, правильно используйте интонацию, не нарушайте нормы произношения слов.

№ 41.

[Критерии оценивания](#)

Расшифровка записи

Tapescript for Task 3

Interviewer: Hello everybody! It's the *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss exercising and sports. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What part of Russia do you live in? What is it famous for?

Student: _____

Interviewer: What are some traditional sports in your part of the country?

Student: _____

Interviewer: What do you do to stay fit?

Student: _____

Interviewer: What sports did you do when you were a little kid?

Student: _____

Interviewer: What new sports would you like to try in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Пояснение.

1. I live in Saint Petersburg, which is in the northwest of Russia. It is famous for being the second largest city in the country, and the most touristic one.
2. There are some traditional sports in my part of the country, for instance, various winter sports, like cross-country skiing and figure skating. Winters in my region are cold and snowy so that people traditionally like these kinds of sport.
3. I live near the park so I have a lot of opportunities to keep fit. I go jogging in the morning or in the evening. Also, there is a sports ground in the park and sometimes I have a good workout there.
4. When I was a little kid, I did different sports. They were cross-country skiing, tennis and swimming.
5. I would like to try playing football in the future. A new football stadium is going to be opened in my area, so I think I will be able to try.

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[Критерии оценивания](#)

Пояснение. Hey, Kate. You know what? I've just found two pictures suitable for our project "Using the Internet". For some reason, I cannot send them to you right now, there is some technical issue. Let me tell you a bit more about them.

These pictures are relevant to our project because there are people using the Internet there. In the first photo there is a young woman. She is sitting at the table with a laptop and the background suggests that she is sitting in the kitchen and by the way she is dressed I can tell she's not in the office kitchen but at home. She looks concentrated so I suppose she is working. In the second picture there is a girl lying in the bed wearing large earphones and with a smartphone in her hand.

There are a few differences to illustrate our project better. Obviously, the first picture shows a woman who is using the Internet to earn money while the second one shows a girl who is using it for fun.

In my opinion, the two kinds of gadgets shown in the pictures have their advantages and disadvantages. For instance, laptop has a large screen and it is more comfortable to use it for doing your job or watching films. While smartphone is light and you can take it everywhere with you.

As for me,I prefer using smartphone to have fun and laptop or computer to work. So pictures illustrate my opinion quite well. So, shall we use these photos in our project? Call me when you're ready to discuss if we can use them. Bye-bye.
