

# Вариант 13810

## № 1.

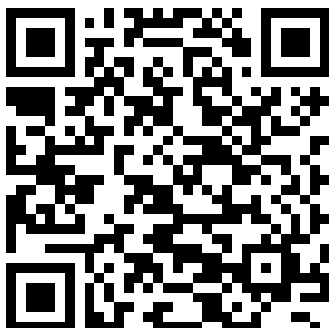
Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

1. Time travel might be very risky.
2. Time travel is probably impossible.
3. Time travel may be a chance to live in another epoch.
4. Time travel has more pros than cons.
5. A time machine can help us learn about our past.
6. We need to wait to be able to travel through time.
7. A time machine is a chance to see the future.

| Говорящий   | A | B | C | D | E | F |
|-------------|---|---|---|---|---|---|
| Утверждение |   |   |   |   |   |   |

[Аудиофайл](#)



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№ 2.

Вы услышите диалог. Определите, какие из приведенных утверждений **A–G** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2— False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3— Not stated**) . Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

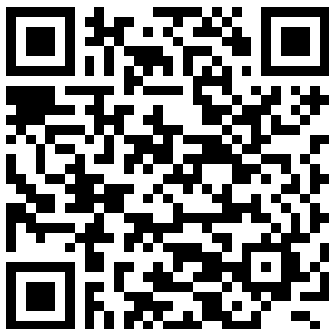
Воспользуйтесь плеером, чтобы прослушать запись.

- A) Every year Betsy spends the New Year abroad.
- B) Betsy thinks that the trip was not worth the money.
- C) There is an active volcano on the island.
- D) Betsy led an active life on the island.
- E) The zoo had more than a hundred species of wild birds.
- F) There are no snow-capped mountains on the island.
- G) Foreigners are not allowed to own property on the island.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

| A | B | C | D | E | F | G |
|---|---|---|---|---|---|---|
|   |   |   |   |   |   |   |

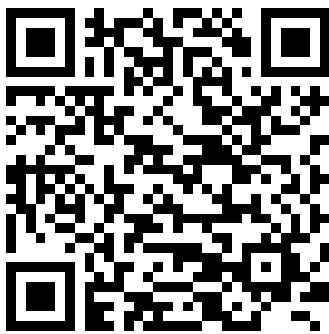
[Аудиофайл](#)



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№ 3.

[Аудиофайл](#)



*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Воспользуйтесь плеером, чтобы прослушать запись.

"Trees Can Talk" by Robin Black is...

1. ...a book of Native American folk stories.
2. ...a bestselling psychological thriller.
3. ...a scientific book written by a biologist.

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*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Воспользуйтесь плеером, чтобы прослушать запись.

The word "mindset" in "That mindset— comparing trees to people— is exactly the problem" is closest in its meaning to...

1. ..."way of thinking".
2. ..."word combination".
3. ..."scientific experiment".

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*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Воспользуйтесь плеером, чтобы прослушать запись.

According to Robin, scientists...

1. ...always knew that trees could communicate.

2. ...have just proven that trees can communicate.
3. ...are suspecting that trees might communicate.

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*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Воспользуйтесь плеером, чтобы прослушать запись.

According to Robin, when a tree is already attacked by insects, it produces chemicals, which...

1. ...defend it from the insects.
2. ...tell other trees of the attack.
3. ...serve as medicine for it.

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*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Воспользуйтесь плеером, чтобы прослушать запись.

The presenter spells the word "mast" because...

1. ...he is not sure he heard it correctly.
2. ...he wants to write it down correctly.
3. ...he thinks he needs to correct the guest.

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*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Воспользуйтесь плеером, чтобы прослушать запись.

Pecan trees produce nuts...

1. ...regularly every season.
  2. ...with no visible regularity.
  3. ...depending on the weather.
-

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

We can see from the interview, that the presenter...

1. ...himself is not a very clever person and asks stupid questions.
  2. ...is a specialist in biology and makes the interview too technical.
  3. ...makes sure the listeners understand what the guest is saying.
- 
- 

**№ 4.**

Установите соответствие между текстами **A–G** и заголовками **1–8**. Запишите свои ответы в таблицу. Используйте каждую цифру **только один раз**. В задании **один заголовок лишний**.

1. Moscow is not for sale.
2. The city of the future.
3. True to life.
4. The younger generation.
5. A new home.
6. One of many.
7. A team effort.
8. A hidden treasure.

**A.** Hotel Ukraina is a remarkable building. It is located at the beginning of Kutuzovsky Avenue on the bank of the Moskva River. Built in 1957 and having a style of its own, it is worth seeing as an architectural sight. But if you go inside and walk all the way to the end of the lobby you will be rewarded with an even better sight, the existence of which is not widely known.

**B.** You will see there a diorama of the central part of Moscow as it looked back in 1977. This is a model of the center of Russia's capital that was made by a large group of artists for the 1977 Soviet National Exhibition in the USA. This true work of art has a special illumination system, so Moscow can be seen during the daytime and at night when the sky turns dark and the windows of the buildings light up.

**C.** The model is 16 metres wide, 6 metres tall and 9.5 metres deep. On this model you can see the Kremlin and Red Square with tourist buses parked behind St Basil's Cathedral, Rossiya Hotel, the Moskva River with river trams, the embankment with cars, New Arbat street, and even the high-rise of the Moscow State University and the Ostankino TV and radio Tower. The model is very detailed and accurate.

**D.** After its display in Deer Park in New York City in 1977, this unique model of Moscow travelled for several years all around the world and then back to Moscow. It won a gold medal at the Leipzig Fair and was called a masterpiece. The famous US astronaut Neil Armstrong, who was the first man to walk the surface of the Moon, wanted to buy this model of Moscow for Disneyland. But the artists

refused to sell it.

**E.** After its return to Moscow, the model was kept at VDNH, and then was purchased by Hotel Ukraina. Since then it’s been admired by the guests of this hotel. You can look at the model from two different levels— the same level as the model itself, or an upper floor. The model is supplied with several pairs of headphones with an audio guide in English, Russian, French and German, explaining which part of Moscow you are looking at.

**F.** Even though so special and unique, this is not the only model of Moscow that exists in the city. A new architectural model of Moscow was built at VDNH in 2017. It is a lot bigger than the 1977 model and is more up to date. It occupies a special building and can be visited free of charge. The main difference is that even though equally accurate and even more detailed, the new model is just a model and not a piece of art.

**G.** Perhaps, the first model of a big city was created in 1940 in Los Angeles. Since then, there have been made many models of different cities around the world. One of the most impressive ones is the model of Jerusalem, Israel. It is a 1:50- scale model of how the city looked in the 1<sup>st</sup> century AD. It occupies 2,000 square meters and is located outdoors, in the Billy Rose Sculpture garden of the Israel Museum.

|           |   |   |   |   |   |   |   |
|-----------|---|---|---|---|---|---|---|
| Текст     | A | B | C | D | E | F | G |
| Заголовок |   |   |   |   |   |   |   |

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**№ 5.**

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

**Friendship and Love**

A strong friendship takes a significant amount of time to develop. It will not just magically mature overnight. A friendship involves committing oneself to help another person **A** \_\_\_\_\_. I believe that, nothing can replace a true friend, not material objects, or money, and definitely not a boy.

I met this guy a couple summers ago who I ended up spending almost all of my free time with. His parents did not approve of our dating because of our age difference, **B** \_\_\_\_\_. He had told me the day we met that he had joined the air force and would leave for overseas that coming October. After three months had past, the time came when he had to leave. This left me feeling completely alone.

I turned to my friends for support, but to my surprise, **C** \_\_\_\_\_. I had spent so much time with this guy and so little time with them, that they did not feel sorry for me when he left. For so long they had become the only constant in my life, and I had taken them for granted over something **D** \_\_\_\_\_.

When my boyfriend came back, our relationship changed. I tried to fix all the aspects in my life that had gone so wrong in the previous six months.

This experience taught me that true friendships will only survive if one puts forth effort to make them last. Keeping friends close will guarantee that **E** \_\_\_\_\_. When a relationship falls apart, a friend will always do everything in their power to make everything less painful. As for me, I try to keep my friends as close as I can. I know they will always support me in whatever I do, and to them, I **F** \_\_\_\_\_.

1. but we did anyway
2. whenever a need arises
3. they did not really care
4. whenever they need your help
5. could not guarantee would even last
6. am eternally grateful for a second chance
7. someone will always have a shoulder to cry on

| Пропуск           | A | B | C | D | E | F |
|-------------------|---|---|---|---|---|---|
| Часть предложения |   |   |   |   |   |   |

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**№ 6.**

**Sisters**

"Dear Kathy! Chance made us sisters, hearts made us friends." This quote is at the center of a collage of photographs— covering our twenty-something years— that now hangs in my office. My sister, Susie, made it for me as a wedding present. It probably cost very little to make (she is a starving college student, after all), but it means more to me than any of the more "traditional" wedding presents my husband and I received from family and friends last June. Whenever I look

at the collage, it reminds me of my sister and what a true friend she is.

Susie and I weren't always close friends. Far from it, in fact. We shared a room for nearly fifteen years when we were younger, and at the time I thought I couldn't have asked for a worse roommate. She was always around! If we argued and I wanted to go to my room to be alone, she'd follow me right in. If I told her to go away, she'd say right back, 'It's my room, too! And I can be here if I want to.' I'd consult my mother and she usually agreed with Susie. I suppose being three years younger has its benefits.

When we were kids, she'd 'borrow' my dolls without asking. (And no toy was safe in her hands.) When we got older, Susie quit borrowing my toys and started borrowing my clothes. That was the final straw. I couldn't take it anymore. I begged my parents to let me have a room of my own— preferably one with a lock on the door. The answer was always a resounding "no." "Please?!" I'd beg. My parents would just shake their heads. They didn't agree with each other on much, but for some reason they had a united front on this issue.

To crown it all, she had this habit of doing everything I did. Choirs, rock bands, sports teams, dance studios: There was no place where I was safe. "She looks up to you," my mom would say. I didn't care. I just wanted a piece of my life that didn't involve my little sister. When I complained to my mother, she'd just smile and say, "One day you'll want her around." Sure.

It's strange how mothers have this habit of being right about everything. When I was sixteen and my sister was thirteen, we went through a series of life-changing events together that would forever change our relationship. First, my parents announced that they were divorcing. My dad packed up and moved to an apartment in New Hampshire— more than a half hour drive away from our cozy house in Massachusetts. He bought me my first car and I often went with Susie to his place when we missed him a lot. During those trips we started discussing our troubles and making plans about how to reunite the family again. But a year later, our father met his future second wife and moved again; this time to Indiana. This meant we could only see him once or twice a year, as opposed to once every few weeks. That was hard.

Yet those few months changed my relationship with my sister forever. We started having more heart-to-heart talks as opposed to silly fights. Over time, she became my most cherished friend. It's not uncommon for us to have three-hour-long telephone conversations about everything or about nothing — just laughing over memories from childhood or high school.

She's the only person who's been through all of the tough stuff that I've been through, and the only person who truly understands me. Susie and I have shared so much. She's been my roommate, my friend, and my partner in crime. We've done plays together, gone to amusement parks, sang, and taken long road trips together. We've laughed until our sides hurt, and wiped away each others' tears.

Even though distance separates us now, we're closer than ever. Sisters share a special bond. They've seen all of your most embarrassing moments. They know your deepest, darkest secrets. Most importantly, they love you unconditionally. I'm lucky to be able to say that my little sister is my best friend. I only wish everyone could be so fortunate.

Why is the collage of photographs more important for Kathy than the other wedding presents?

1. It reminds Kathy of her wedding.
2. Kathy didn't like the other wedding presents.
3. It was the most expensive present.
4. Kathy's sister made it for her.

Why was Kathy against sharing a room with her sister?

1. They always quarreled.
2. Susie never left her alone.
3. They were of different age.

4. Susie said it was her own room.

What did Kathy call the final straw in paragraph 3?

1. The fact that Susie often borrowed Kathy's toys.
2. The fact that Susie never asked for the things she borrowed.
3. The fact that Susie began to wear Kathy's clothes without her permission.
4. The fact that Susie broke all the toys she played with.

What was Kathy's greatest wish that she mentioned in paragraph 4?

1. To have a separate life from her sister.
2. To live in peace and safety.
3. To never part with her sister.
4. To have the same hobbies as her sister

When did the relationship between Susie and Kathy start to change?

1. When they moved to a new house.
2. After their father married the second time.
3. After their parents divorced.
4. When Kathy's father bought her a car.

What are Kathy's relationships with Susie now?

1. They hate each other.
2. They are close friends.
3. They are business partners.
4. They do not see each other.

Why do the sisters understand each other?

1. They have got the same hobbies.
2. They have similar sense of humour.
3. They love each other very much.
4. They have similar life experience.

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## № 7.

Преобразуйте, если это необходимо, слово **TWO** так, чтобы оно грамматически соответствовало содержанию текста.

### Groundhog Day

Groundhog Day is a holiday about the change of seasons. It takes place on the \_\_\_\_\_ of February every year. This is the time when winter is about to end, and spring is coming.

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**№ 8.**

*Преобразуйте, если это необходимо, слово **I** так, чтобы оно грамматически соответствовало содержанию текста.*

Tom had often told \_\_\_\_\_, "If only we had sidewalks, we would jog or walk daily and become models of fitness".

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**№ 9.**

*Преобразуйте, если это необходимо, слово **LEAVE** так, чтобы оно грамматически соответствовало содержанию текста.*

To test his ideas, Heyerdal decided to build a copy of an ancient Egyptian boat. On May 25, 1969 the boat called Ra \_\_\_\_\_ a port in Morocco.

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**№ 10.**

*Преобразуйте, если это необходимо, слово **BE** так, чтобы оно грамматически соответствовало содержанию текста.*

### **A Long School Year**

How would you like to go to school on Saturdays? If you lived in Japan, that's just where you \_\_\_\_\_ each Saturday morning. Japanese students attend classes five and a half days a week. The half day is on Saturday.

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**№ 11.**

*Преобразуйте, если это необходимо, слово **COOK** так, чтобы оно грамматически соответствовало содержанию текста.*

### **Mother's Day**

We are a family of four: my mom, my dad, my brother and I. One morning my dad started \_\_\_\_\_ breakfast.

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**№ 12.**

Преобразуйте, если это необходимо, слово **NOT NEED** так, чтобы оно грамматически соответствовало содержанию текста.

One \_\_\_\_\_ to choose one of the big, high calorie dishes loved by real forest workers. In fact there is a large menu to suit all tastes and appetites.

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**№ 13.**

Образуйте от слова **END** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

**Library**

After school little Peter often went to the public library where his mum worked. He loved the quiet rooms with \_\_\_\_\_ shelves of books.

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**№ 14.**

Образуйте от слова **CERTAIN** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Skywalk is Chicago's highest open-air viewing area. It is 1,000 feet in the air! Everyone here can feel the strong wind and hear the dynamic buzz of the city below. The friendly staff will \_\_\_\_\_ tell the real story behind Chicago's "Windy City" nickname.

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**№ 15.**

Образуйте от слова **CONTAIN** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Most toys, tools and \_\_\_\_\_ today are made of plastic.

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**№ 16.**

Образуйте от слова **REMARK** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Many \_\_\_\_\_ people were honored at the Garden, President Andrew Jackson among them.

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**№ 17.**

Образуйте от слова **TERRIBLE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Several times throughout its history, the cathedral suffered \_\_\_\_\_ from fires and enemy attacks.

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**№ 18.**

**Mark's Visit to Ravenscar**

Mark and Fenella were the first to arrive at Ravenscar. Mark had not been to Ravenscar for a long time, but even so he had not forgotten the spectacular 30 \_\_\_\_\_ from the library windows. As he and Fenella were ushered into the room by Cecily Deravenel, he 31 \_\_\_\_\_ his best not to rush over to the windows to enjoy the view.

"It's lovely to see you both," Cecily was 32 \_\_\_\_\_, and then her face broke into smiles. "Ah, here's Bess, your greatest admirer, Fenella. And Nanny with the other children."

A moment later Fenella and Cecily were surrounded by the youngsters, all clamoring for attention, and Mark took the opportunity to walk to the other end of the room. Mark always thought that 33 \_\_\_\_\_ up children was so boring.

Turning around Mark allowed his eyes to sweep the room for an admiring moment, taking in long shelves of books, several memorable paintings, and the handsome antiques, made of dark, ripe woods. There were 34 \_\_\_\_\_ sofas and chairs arranged near the huge stone fireplace. 35 \_\_\_\_\_ the warm weather, a log fire was blazing. It was a pleasure to be in such a nice room.

His eyes settled on Fenella, who was momentarily preoccupied with the youngsters, and he had to admit he had never seen such beautiful children in his life. They might have just stepped out of a portrait by one of the greatest artists of the eighteenth century, Thomas Gainsborough, George Romney, Sir Joshua Reynolds. Suddenly he 36 \_\_\_\_\_ he had had children.

Вставьте пропущенное слово.

1. Look.
2. Gaze.

3. View.
4. Stare.

Вставьте пропущенное слово.

1. Made.
2. Held.
3. Kept.
4. Did.

Вставьте пропущенное слово.

1. Saying.
2. Speaking.
3. Telling.
4. Talking.

Вставьте пропущенное слово.

1. Raising.
2. Bringing.
3. Rearing.
4. Growing.

Вставьте пропущенное слово.

1. Comfortable.
2. Relaxing.
3. Convenient.
4. Suitable.

Вставьте пропущенное слово.

1. Although.
2. Unlike.
3. Instead.
4. Despite.

Вставьте пропущенное слово.

1. Wanted.
2. Longed.
3. Wished.
4. Willed.

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**№ 19.**

You have received an email message from your English-speaking pen-friend Nicole:

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>From:</b> Friend@mail.uk                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>To:</b> Russian_friend@ege.ru                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Subject:</b> Welcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><i>...When I think about leaving school it is clear I'm going to miss my school friends, classes and teachers very much. They're so important to me. We seem to be very friendly and enthusiastic about participating in all the school events. What does school mean to you? Do you feel the same about it? Do you think you will miss school? Are you going to meet your school friends after you finish school?</i></p> <p><i>I have lived in London most of my life but I'd really love to travel to other countries...</i></p> |

Write an email to Nicole. In your message answer her questions, ask 3 questions about her plans for travelling. Write 100–140 words. Remember the rules of email writing. You have 20 minutes to do this task.

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**№ 20.**

Выберите только ОДНО из двух предложенных заданий (38.1 или 38.2). Укажите его номер и выполните согласно данному плану. В ответе на задание 38 числительные пишите цифрами.

38.1. Imagine that you are doing a project on **how teenagers in Zetland spend their free time**. You have found some data on the subject — the results of the opinion polls (see the table below). **Comment on the data in the table and give your opinion on the subject of the project**.

| Activities                              | Number of teenagers (%) |
|-----------------------------------------|-------------------------|
| Hanging out with friends                | 47                      |
| Watching movies                         | 20                      |
| Doing online: 1443 shopping             | 16                      |
| Cooking                                 | 12                      |
| Reading the same book and discussing it | 5                       |

Write **200–250 words**.

Use the following plan:

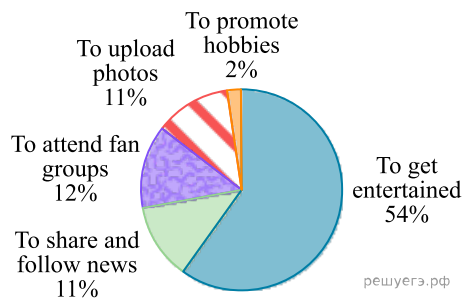
- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;

- outline a problem that can arise with spending free time and suggest a way of solving it;
- conclude by giving and explaining your opinion on the best way of spending free time.

38.2. Imagine that you are doing a project on **what teenagers in Zetland use social networks for**. You have found some data on the subject—the results of the opinion polls (see the pie chart below).

**Comment on the data in the diagram and give your opinion on the subject of the project.**

### What teenagers in Zetland use social networks for



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that one can face using social networks and suggest a way of solving it;
- conclude by giving and explaining your opinion on the role of social networks in our life.

### № 21.

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

There are hobbies of different kinds. Some are indoor activities and the others are outdoor activities. Some help in relaxing the mind and some the body and some others both mind and body. Collecting stamps, coins, pictures and the like, listening to music, and reading a book can be called indoor hobbies. Drawing, painting, photography, writing poetry and the like may be called both indoor and outdoor hobbies. Gardening, hunting, fishing, swimming, bird watching, and star gazing are all outdoor hobbies.

People choose their hobbies according to their interests and tastes. Relaxation and pleasure are the principles that guide the choice. Hobbies not only delight, but also educate. Hobbies develop curiosity. Collecting stamps and coins of various countries, no doubt, gives pleasure. At the same time, it helps one to know the geography, the history and the culture of the countries concerned.

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**Nº 22.**

Study the advertisement.



You are considering visiting the restaurant and youd like to get more information. In 1.5 minutes you are to ask four direct questions to find out the following.

1. Location of the restaurant.
2. Free Wi-Fi access.
3. Special dishes.
4. If you can reserve a table.

You have 20 seconds to ask each question.

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**№ 23.**

**Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

**Tapescript for Task 3**

**Interviewer:** Hello everybody! It's Teenagers Round the World Channel. Our guest today is a teenager from Russia and we are going to discuss health issues. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** Have you ever caught a cold? When was the last time you fell ill?

**Student:** \_\_\_\_\_

**Interviewer:** Do you have any bad habits that can negatively impact on your health?

**Student:** \_\_\_\_\_

**Interviewer:** In your opinion, what are the most frequent health problems with young people in your country?

**Student:** \_\_\_\_\_

**Interviewer:** What do you do to take care of your health?

**Student:** \_\_\_\_\_

**Interviewer:** What technologies can help people become healthier in future?

**Student:** \_\_\_\_\_

**Interviewer:** Thank you very much for your interview.

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**№ 24.**

**Task 4. Imagine that you and your friend are doing a school project "Sports". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:**

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of sports;
- mention the disadvantages (1–2) of the two kinds of sports;
- express your opinion on the subject of the project— what kind of sport you would like to do and why.

**You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.**



## Ответы

| Номер | Задание                                                                                                                                                               | Ответ         |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1     | <a href="#">6769</a>                                                                                                                                                  | 715236        |
| 2     | <a href="#">2732</a>                                                                                                                                                  | 3231312       |
| 3     | <a href="#">12162</a>   <a href="#">13039</a>   <a href="#">13040</a>   <a href="#">13041</a>   <a href="#">12166</a>   <a href="#">13043</a>   <a href="#">13044</a> | 3 2 1 1 1 1 3 |
| 4     | <a href="#">4598</a>                                                                                                                                                  | 8731526       |
| 5     | <a href="#">316</a>                                                                                                                                                   | 213576        |
| 6     | <a href="#">162</a>   <a href="#">255</a>   <a href="#">164</a>   <a href="#">165</a>   <a href="#">166</a>   <a href="#">167</a>   <a href="#">168</a>               | 4 4 3 1 3 2 4 |
| 7     | <a href="#">14020</a>                                                                                                                                                 | second        |

|    |                                                                                                                                                         |                |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 8  | <a href="#">686</a>                                                                                                                                     | me             |
| 9  | <a href="#">1193</a>                                                                                                                                    | left           |
| 10 | <a href="#">3245</a>                                                                                                                                    | wouldbe        |
| 11 | <a href="#">1793</a>                                                                                                                                    | tocook cooking |
| 12 | <a href="#">1564</a>                                                                                                                                    | doesnotneed    |
| 13 | <a href="#">12185</a>                                                                                                                                   | endless        |
| 14 | <a href="#">417</a>                                                                                                                                     | certainly      |
| 15 | <a href="#">14308</a>                                                                                                                                   | containers     |
| 16 | <a href="#">1201</a>                                                                                                                                    | remarkable     |
| 17 | <a href="#">2980</a>                                                                                                                                    | terribly       |
| 18 | <a href="#">905</a>   <a href="#">906</a>   <a href="#">907</a>   <a href="#">908</a>   <a href="#">909</a>   <a href="#">910</a>   <a href="#">911</a> | 3 4 1 2 1 4 3  |

## № 19.

### [Критерии оценивания](#)

**Пояснение.** Dear Nicole,

Thank you for your message, and sorry I didnt write you back earlier.

I understand your mood and thoughts about leaving school. Last days at school are very sad: I'm thinking a lot about not seeing closest people like friends or teachers every day. For me school is a second home, though I had and I still have some problems with my studies it doesnt change my attitude toward it. Im not going to miss the school because we always have to move forward and not look back. Im sure that after leaving school friends from my class and I will meet quite often. Our company is very friendly.

Anyway, youve mentioned travelling. Would you like to travel before going to university? What countries would you like to visit? Do you want to take your parents with you?

Write back soon.

Best wishes,  
Peter

## № 20.

### [Критерии оценивания](#)

**Пояснение.** 38.1. Spending free time has always been fun for teenagers. While doing a project on how teenagers in Zetland spend their free time, I found a diagram containing some relevant data that I am going to comment on.

According to the diagram, approximately half of all the teenagers in Zetland, that is 47%, choose hanging out with friends as their favourite pastime. Watching movies comes second in popularity with 20% of the surveyed. Surprisingly, only 5% of the respondents like reading the same book to discuss it later, and it is the least preferred free time activity.

The data analysis reveals that shopping online:1443, chosen by 16% of the respondents, is almost three times as popular as reading, whereas doing online:1443 shopping is by 4% more favoured than cooking, which is practised only by 12% of the teenagers. It is quite understandable why shopping online:1443 is far more preferable: it is convenient, time-saving and fun.

Although modern teenagers are quite active in going out together, they seem to neglect reading and this seems to be a problem. To solve this problem local authorities could promote reading in public places like parks or youth centres by involving celebrities into this activity. Thus, reading and

discussing could regain their popularity.

In conclusion, I believe that despite the obvious disbalance between the active and passive forms of pastime, spending one's free time and enjoying it is vital for a teenager's mind and body. It's an open secret that both work and play should be balanced. (251 words)

38.2. Nowadays, using social networking sites like Instagram or Facebook has gradually become an inseparable part of teenagers' lives as a staple means of communication. While doing a project on what teenagers in Zetland use social networks for, I found a diagram containing some relevant data that I am going to comment on.

The diagram shows that more than a half of all the teenagers in Zetland, that is 54%, use social media to get entertained. Sharing and following news ranks second in popularity with 21% of the surveyed adolescents. Unexpectedly, only 2% of the respondents use social platforms to promote their hobbies and it is the smallest amount.

The statistics analysis demonstrates that attending fan groups, which makes 12%, is six times as popular as promoting hobbies online: 1443. It is clear that modern teenagers like watching and dreaming about the life of their idols.

Although the majority of teenagers use social networks for different purposes, none of them has mentioned using social media for learning and it seems to be a problem. One of the solutions could be promoting virtual learning communities where both teachers and learners would share their ideas and experience.

To sum up, I believe that social platforms will never become unpopular, as they provide a great opportunity to socialize, make friends, follow new trends in fashion, take up a hobby, etc. However, it is also important to be careful not to spend too much time on screens— social media are quite addictive. (246 words)

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№ 21.

[Критерии оценивания](#)

**Пояснение.** Полезно вначале прочитать текст задания про себя; выделить трудные для произношения слова; разметить интонацию; прочитать текст шепотом, а потом вслух, обращая внимание на слитность и беглость речи.

Читая текст, избегайте необоснованных пауз в речи, верно расставляйте ударения и правильно используйте интонацию, не нарушайте нормы произношения слов.

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№ 22.

[Критерии оценивания](#)

**Пояснение.** You could ask following questions.

1. Where is the restaurant located?
2. Do you have a free Wi-Fi access?

3. What special dishes do you have?
4. Can I reserve a table?

Вопросы должны быть грамматически верными. Избегайте необоснованных пауз в речи, верно расставляйте ударения, правильно используйте интонацию, не нарушайте нормы произношения слов.

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## № 23.

### [Критерии оценивания](#)

#### **Пояснение.**

1. I think, Evgeniy Plushenko is an outstanding Russian sportsman. He is a world known figure skater. Also, he was a winner of numerous championships.

2. In Russian schools children are encouraged to do sports by participating in various sporting events. Also, Olympic lessons are held in some Russian schools.

3. I participated in skiing race last winter. It impressed me very much.

4. I prefer watching sports events on TV as I live in the small village and it takes me hours to get to the stadium.

5. I would like to take up some of extreme sports. I'm thinking about snowboarding as I live in the north of Russia.

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## № 24.

### [Критерии оценивания](#)

**Пояснение.** Hey, Kate. You know that? I've just found two pictures suitable for our project "Sports". Let me tell you a bit more about them.

These pictures are relevant to our project because there are people celebrating their victories in different sports competitions. In the first photo there are members of a football team, they have just won a championship. They are holding their prize and screaming. In the second picture there is a runner, who is reaching a finish line. He has won a competition as well. There are a few differences to illustrate our project better. Obviously, both of the pictures are related to sport events. The difference between the sports is that football is a team game and running is an individual kind of sport. Another difference between these two photographs is that the runner was shot while he is just about to win, and the football players had already won their prize.

In my opinion, both kinds of sports have their advantages. For instance, playing football is fun as well as it is a team game. As for running, it doesn't require any special equipment or court, people can practice it almost everywhere. Of course, the two kinds of sports have disadvantages too. For example, football is a contact sport so players can get injured. At the same time, running is rather boring especially if it is long distances.

As for me, I'd like to play football, because it's a team game. And it is much more famous. Millions of people all around the world love to spend their time watching football matches and I'm one of them. I'm a big football fan. Moreover, sometimes my friends and I play football in the school yard during the breaks.

So, shall we use these photos in our project? Call me when you're ready to discuss if we can use them. Bye-bye.

Высказывание должно быть логично; содержать вступительную и заключительную фразы, соответствующие теме. Средства логической связи должны быть использованы верно. Необходимо избегать необоснованных пауз в речи, верно расставлять ударения, правильно использовать интонацию, не нарушать нормы произношения слов.

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