

Вариант 13811

№ 1.

Вы услышите высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

1. It's a hobby for an intellectual.
2. Unfriendly environment didn't help.
3. It doesn't make any sense!
4. A patient teacher is the answer.
5. It's not worth all the effort.
6. It widens your horizons.
7. It doesn't have to be a human.

Говорящий	A	B	C	D	E	F
Утверждение						

[Аудиофайл](#)



№ 2.

Вы услышите диалог. Определите, какие из приведенных утверждений **A – G** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3— Not stated**) . Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

- A. Josh and Peggy have just had their spring break.
- B. Josh thinks that the weather last November was better than during the spring break.
- C. Peggy visited the library during the spring break.
- D. Josh likes dressing up in a costume on Halloween.
- E. Peggy bought some books at the Comic Con.
- F. Peggy liked the Comic Con because there were so many teenagers there.
- G. It is possible that Josh will go to a Comic Con in a year.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G

[Аудиофайл](#)



№ 3.

[Аудиофайл](#)



Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

According to Dr. Dale, not getting enough sleep can result in...

1. ...becoming fat.
 2. ...losing a job.
 3. ...looking older.
-

Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

Before the interview the presenter believed that...

1. ...not getting enough sleep had no bad influence on one's health.
 2. ...it was important to consult a doctor about sleeping problems.
 3. ...sleeping problems were the result of one's choice of behaviour.
-

Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

Dr. Dale went back to Medical school because he...

1. ...had changed his attitude towards family medicine.
 2. ...had not been satisfied with a family doctor's salary.
 3. ...wanted to study reasons for his patient's problems.
-

Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

When Dr.Dale says, "That intrigued me, and I went back to Medical school", the phrase "intrigued me" is closest in meaning to...

1. ...made me curious.
2. ...triggered my concern.
3. ...puzzled me.

Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

Doctor Dale believes that sleeping problems...

1. ...today are more typical for particular age groups.
2. ...are problems that any person can suffer from.
3. ...were unknown to people in previous centuries.

Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

According to Dr. Dale, it is most preferable for a teenager to sleep...

1. ...up to 8 hours per day.
 2. ...up to 9 hours per day.
 3. ...over 9 hours per day.
-

Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

Which of the following does Dr.Dale NOT mention as one of the reasons why it is so difficult to get a good night's sleep nowadays?

1. Sound pollution.
2. Constant stress.
3. No self-discipline.

№ 4.

Установите соответствие между заголовками 1–8 и текстами А–Г. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. How It All Began.
2. Equal Rights for Comics!
3. European And Asian Varieties.
4. No Longer Just for Children.
5. Spider-Man Forever!
6. Time of Great Change.
7. They Don't Know What They Are Talking About.
8. Birth of a Hero.

A. Comic books are an important part of pop culture and loved by many. Just look at how many Hollywood films are based on superhero comics such as Spider-Man, Batman, Superman and others! However, some people mistakenly assume they are only for children or that they are only about superheroes. There are many wrong ideas about comics, and they often come from people who have never even read them.

B. Comics first appeared in the USA in the early 1900's as comic strips in newspapers. They were called 'comics' because they were about comical characters. Later they included adventure and crime stories and other genres, and became serialized. The more popular ones were printed in book format and were called comic books. These were especially common during the Great Depression. But they were often criticized for being 'literature for the illiterate'.

C. Comic books about crime fighters and criminals were in demand in the 1930's. One of them, Detective Comics, had a series about a man who dressed up as a bat to fight criminals. Fans loved him so much that eventually he had his own comic book and became known as Batman. Due to his success, other superheroes were soon invented. Superhero comics continued to grow in popularity and are now what people often associate comics with.

D. In the 1960's comic book writers began to experiment more. Some explored genres and themes not usually used for comics, others experimented with artwork, using more sophisticated styles. In the 70's and 80's these trends intensified and even the format changed. In 1978 Will Eisner wrote *A Contract with God*, the first full book length comic. Such works were no longer called comic books, but graphic novels.

E. Nowadays there are a great variety of comic books that are radically different from the original comic strips in newspapers. They have also become more acceptable in society: earlier, if you were not a child but were interested in comics, you were looked down upon and could be called a geek or a nerd; now comic books have become largely mainstream. Comic book conventions where fans gather and even dress up as their favorite superheroes are very popular.

F. The USA is not the only country with a history of comic books. France and Japan have their own unique traditions. In France, comics are known as bandes dessinées and in Japan, manga. Each of these has its own style and history of development. The highly stylized Japanese manga characters with big eyes and brightly colored spiky hair have become just as popular around the world as comics in the west.

G. The medium of comics will undoubtedly continue to grow. Over time, the stereotypes that surround them will hopefully change. There is no reason for comics to be any different from other media such as books, films or paintings. Comics, like these other formats, will always produce bestsellers of little artistic merit, but there will also be masterpieces equivalent to great works of art or high literature.

Текст	A	B	C	D	E	F	G
Заголовок							

№ 5.

Прочитайте текст и заполните пропуски **A–F** частями предложений, обозначенными цифрами **1–7**. Одна из частей в списке **1–7** лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Promoting language learning

The European Union (EU) is committed to supporting the rights of its citizens to personal and professional mobility, and their ability to communicate with each other. It does so by **A**_____ to promote the teaching and learning of European languages. These programmes have at least one thing in common: they cover cross-border projects involving partners from two, and often three or more, EU countries.

The EU programmes are designed to complement the national education policies of member countries. Each government is responsible for its own national education policy, **B**_____. What the EU programmes do is to create links between countries and regions via joint projects, **C**_____.

Since 2007 the main programmes have been put under the overall umbrella of the EU's lifelong learning programme. All languages are eligible for support under this programme: official languages, regional, minority and migrant languages, **D**_____. There are national information centres in each country, **E**_____.

The cultural programmes of the EU also promote linguistic and cultural diversity in a number of ways. The "Media" programme funds the dubbing and subtitling of European films for **F**_____. The "Culture" programme builds cross-cultural bridges by supporting the translation of modern authors into other EU languages.

- 1. and the languages of the EU's major trading partners
- 2. which includes language teaching and learning
- 3. cinemas and television in other EU countries
- 4. which enhance the impact of language teaching and learning
- 5. funding a number of educational programmes
- 6. and encouraging people to learn new languages
- 7. where details about the application procedures are given

Пропуск	A	B	C	D	E	F
Часть предложения						

№ 6.

British food

Foreigners often laugh at the British. They say, "In Britain you get hot chips with everything!" But even the British don't eat chips with their meals. To prove that, we decided to let you read an extract from a letter written by Pete Phrase, the chief cook at Daphne's in London, to his foreign friends.

"...I am always both amused and annoyed when I hear foreign people criticise British food. "It's unimaginative," they say. "It's boring, it's tasteless with totally overcooked vegetables." I have a theory about British cooking, and I was interested to read that several famous cookery writers agree with me. My theory is this. Our basic ingredients, when fresh, are so full of flavour that we haven't had to invent sauces and complex recipes to disguise their natural taste. What can compare with fresh peas or new potatoes just boiled (not overboiled) and served with butter? Why drown spring lamb in wine or cream or yoghurt and spices, when with just one or two herbs it is absolutely delicious?

If you ask foreigners to name some typically English dishes, they will probably say "fish and chips" and then stop. It is disappointing, but true, that there is no tradition in Britain of eating in restaurants, because our food doesn't lend itself to such preparation. British cooking is found in the home, where it is possible to time the dishes to perfection. So it is difficult to find a good English restaurant with reasonable prices.

It is for these reasons that we haven't exported our dishes, but we have imported a surprising variety of cuisines from all over the world. In most cities in Britain you'll also find Indian, Chinese, French and Italian restaurants. In London you'll also find Indonesian, Lebanese, German, Spanish, Mexican, Greek... Cynics will say that this is because we have no "cuisine" ourselves, but, well, you know what I think!"

Traditional British food is usually described as plain, conservative and unvaried. There are many popular jokes about it. "The British Empire was created as a by-product of generations of desperate Englishmen roaming the world in search of a decent meal," remarks American journalist Bill Marsano.

Indeed, classic British dishes are not too dainty, but they are nourishing, natural and tasty, a lot of attention here is paid to the food quality. Residents of Great Britain prefer local food to imported products, so nearly all fish, milk and meat products are produced within the country and vegetables are grown by local farmers.

Meals during a day in Britain traditionally include breakfast, lunch, dinner and supper. Dinner is always the most substantial meal during the day. For dinner the British often have soup and then the main course, such as meat, poultry or fish with vegetables or mashed potatoes. It is followed by a dessert, for example, the most ubiquitous apple pie. Meat dishes are presented in British cuisine in a large variety. Probably, the most delicious of them is succulent roast beef, which is grilled and served with vegetables, roast potatoes or Yorkshire pudding. Apart from beef, the British cook steaks of pork, lamb and sometimes turkey or chicken.

Supper in Britain is the last meal of the day, and usually it consists of something light, for example, a bowl of cream soup, naturally, often skipped.

As for drinks, it's impossible to imagine British cuisine without tea. Contrary to popular belief, tea is not always served with milk. The British drink tea with and without sugar, with lemon, cinnamon, honey and so on. But tea and milk is a classic combination, not a favourite of mine, though."

It often seems to foreigners that British food...

1. ...hasn't been cooked long enough.
2. ...often tastes too hot and spicy.
3. ...doesn't include raw vegetables.
4. ...is lacking in variety of dishes.

According to Pete Phrase, the British haven't invented complex recipes because they...

1. ...appreciate the original taste of the products.
2. ...use a variety of sauces and spices for flavour.
3. ...prefer to use mainly basic ingredients.
4. ...always choose only fresh components.

Which statement is NOT true according to Pete Phrase?

1. The English are good at cooking.
2. The English prefer home cooked dishes.
3. Foreigners know few English dishes.
4. Prices in English restaurants are low.

The word *this* in Paragraph 4 ("...this is because we have no "cuisine" ourselves...") refers to the fact that...

1. ...the British share their dishes with the world.
2. ...all the best food in Britain is foreign.
3. ...various foreign food is available in London.
4. ...there are a lot of immigrants in Britain.

American journalist Bill Marsano implies that...

1. ...while travelling the British suffered from hunger.
2. ...the life of the British at home used to be very hard.
3. ...the British initially conquered lands to get better food.
4. ...the creation of the British empire was a long process.

The word *substantial* ("Dinner is always the most substantial meal ...") in Paragraph 7 is synonymous to...

1. ...nourishing.
2. ...delicious.
3. ...balanced.
4. ...fattening.

The main aim of the text is to...

1. ...give food for thought.
2. ...advertise British food.
3. ...criticise foreign cuisines.
4. ...disprove stereotypes.

№ 7.

Преобразуйте, если это необходимо, слово **EARLY** так, чтобы оно грамматически соответствовало содержанию текста.

Curiosities

Almost every town or city today has a museum of some sort. The _____ museums were really cabinets of "curiosities."

№ 8.

Преобразуйте, если это необходимо, слово **THEY** так, чтобы оно грамматически соответствовало содержанию текста.

They drew the different shapes of the moon on walls of _____ caves. Long ago, sailors studied the stars to help them travel. The ancient Greeks discovered many of the planets.

№ 9.

*Преобразуйте, если это необходимо, слово **GET** так, чтобы оно грамматически соответствовало содержанию текста.*

The idea came to her when she tried to do her homework in the family car, while her mother shopped for groceries. It _____ dark gradually, and she couldn't see her notebook very well.

№ 10.

*Преобразуйте, если это необходимо, слово **PLAY** так, чтобы оно грамматически соответствовало содержанию текста.*

Basketball _____ by men and women at all levels, from the professional level to high schools and clubs.

№ 11.

*Преобразуйте, если это необходимо, слово **FAR** так, чтобы оно грамматически соответствовало содержанию текста.*

How does it work? Line up with everybody else. Take a fresh apple and squeeze it hard in your fist till its seeds pop out. If your apple seeds fly the _____, you're a winner.

№ 12.

*Преобразуйте, если это необходимо, слово **CALL** так, чтобы оно грамматически соответствовало содержанию текста.*

During the party the guests talked of the amazing new buildings _____ "skyscrapers" that were rising downtown. Yes, Chicago is a wonderful place to live, they all agreed.

№ 13.

*Образуйте от слова **SCIENCE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.*

Future population

The United Nations (UN) has published its prediction about the size and age of the world's population three hundred years from now. This report can help environmental _____ and policy-makers to understand dramatic changes in the world's population in the future.

№ 14.

Образуйте от слова **COUNT** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

GeoSure Global provides safety ratings for _____ neighborhoods all over the world.

№ 15.

*Преобразуйте, если это необходимо, слово **VISIT** так, чтобы оно грамматически и лексически соответствовало содержанию текста.*

Most of the land in National Parks is privately owned, but administered by an independent National Park Authority which works to balance the expectations of _____ with the need to conserve these open spaces for future generations.

№ 16.

*Образуйте от слова **WIND** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.*

If the weather is _____, the bridge sways from side to side. Despite this, it is always crowded.

№ 17.

*Образуйте от слова **ACCEPT** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.*

These are all must have attributes for the socially _____ robots of the future.

№ 18.

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Укажите номер выбранного вами варианта ответа.

Kent 1926

Uncle Will arrived at Kent at 5p.m. "What's wrong with your father, Bess? Will asked after 30 _____ her with an affectionate embrace. Bess was his favorite niece and he came as quickly as he could after her call. She sounded desperate. Stepping back, Will peered into her face. It was pale and filled with 31 _____.

"What happened?" Uncle Will placed his hand on Bessy's.

"Pa took my brothers fishing at Ravenscar last weekend and 32 _____ a cold then. It was chilly out on the North Sea, and very windy, and it poured with rain, they got drenched. His cold 33 _____ into bronchitis, as it often does with him. I think it's a family weakness, a weak chest, I mean. His face is white and he is feverish. I have never seen Pa look as ill as this. That's why I telephoned you."

"I am glad you did, and I'm certainly glad I decided to come down to Kent last night."

As they walked across the entrance foyer of Waverley Court, heading toward the staircase, Bess went 34 _____, "I think you know that my mother went to Rome for Easter. Her former college mate invited her. She took Cecily and the two boys with her. The boys were so happy. I didn't want to go with them, and now I'm relieved I stayed here, so that I can look 35 _____ my father."

"I'm assuming you've telephoned the doctor?"

"Yes, he will be here very soon. It's Dr. Earnest Lessing. He is the local doctor we use when we are residing in Kent. Meanwhile Faxton and I have been 36 _____ Father the best we can. He's been inhaling Frier's Balsam and taking his cough mixture. I do think that's helped." At this moment the door opened and Dr. Lessing came in.

Вставьте пропущенное слово.

1. Meeting.
2. Greeting.
3. Keeping.
4. Holding.

Вставьте пропущенное слово.

1. Depression.
2. Stress.
3. Trouble.
4. Worry.

Вставьте пропущенное слово.

1. Caught.
2. Had.
3. Received.
4. Appeared.

Вставьте пропущенное слово.

1. Turned.
2. Seemed.
3. Appeared.
4. Was.

Вставьте пропущенное слово.

1. Out.
2. Up.
3. On.
4. Off.

Вставьте пропущенное слово.

1. Up.
2. For.
3. After.
4. At.

Вставьте пропущенное слово.

1. Curing.
2. Treating.
3. Inhaling.
4. Prescribing.

№ 19.

You have received an email message from your English-speaking pen-friend Amanda:

From: Friend@mail.uk
To: Russian_friend@ege.ru
Subject: Welcome
<i>...My elder sister is in college now, so the room we used to share I now have all to myself! The summer before she left she helped me renovate it. We painted the walls and rearranged the furniture. It's beautiful and very comfortable...</i> <i>...Who do you share your room with? How often do you renovate your room? Who helps you do it?...</i> <i>Did I tell you that I had to start wearing glasses?</i>

Write an email to Amanda. In your message:

- answer his questions;
- ask 3 questions about Amandas glasses.

Write 100–140 words. Remember the rules of email writing.

№ 20.

38.1. Imagine that you are doing a project on **why teenagers in Zetland want to have pets** You have found some data on the subject — the results of a survey (see the table below).

Comment on the data in the table and give your opinion on the subject of the project

The survey question: Why would you like to have a pet?	
Reasons	Number of respondents (%)
"A pet is your best friend"	39
"Because I love animals"	20
For emotional support	19
To play and have fun	18
To learn how to be responsible	4

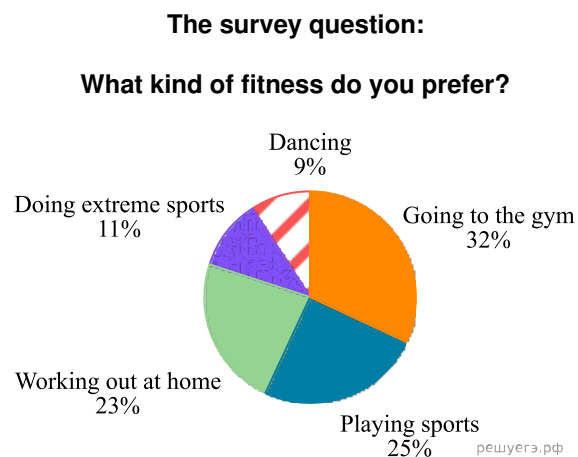
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that one can face when caring for a pet and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of pets in the lives of teenagers.

38.2. Imagine that you are doing a project on **the most popular types of fitness in Zetland**. You have found some data on the subject — the results of a survey (see the pie chart below).

Comment on the data in the pie chart and give your opinion on the subject of the project



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that one can face when keeping fit and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of keeping fit.

Nº 21.

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

In 2008, the earliest musical instrument discovered so far was found in a cave in Germany. The instrument, a flute, was originally believed to be about 35,000 years old. More recent carbon-dating shows that it likely was carved as many as 40,000 to 45,000 years ago. Pieces of other ancient flutes were also found in the cave. The most intact flute is about nine inches long. It was carved from the wing bone of a very large bird called a griffon vulture. The flute has five finger holes that researchers think may have been made using stone tools. The flute was probably played by blowing through the V-shaped opening carved in the top. An archeologist used a griffon vulture bone to make a copy of the ancient flute and has been learning to play it.

Nº 22.

Study the advertisement.

Step inside the most famous bridge in the world!



You are considering visiting the Tower Bridge Exhibition in London and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following.

1. Closest underground station.
2. Last admission.
3. Family activities.
4. Buying tickets online:1443.

You have 20 seconds to ask each question.

№ 23.

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World Channel*. Our guest today is a teenager from Russia and we are going to discuss health. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What region of Russia do you live in? Is it a healthy place to live in?

Student: _____

Interviewer: What role do sports play in staying healthy?

Student: _____

Interviewer: What kind of diet is good for your body?

Student: _____

Interviewer: How would you describe your lifestyle?

Student: _____

Interviewer: Do your friends and family have an active lifestyle?

Student: _____

Interviewer: Thank you very much for your interview.

№ 24.

Task 4. Imagine that you and your friend are doing a school project "Listening to music". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of listening to music;
- mention the disadvantages (1–2) of the two ways of listening to music;
- express your opinion on the subject of the project — how you prefer listening to music and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Ответы

Номер	Задание	Ответ
1	14002	273615
2	14670	1123321
3	9120 10081 10082 10083 9124 10085 10086	1 3 2 1 2 3 2
4	2431	7186432
5	2698	524173
6	6849 6850 6851 6852 6853 6854 6855	4 1 4 3 3 1 4
7	10096	earliest
8	2434	their
9	1975	wasgetting
10	458	isplayed
11	13777	farthest furthest
12	2438	called
13	784	scientists
14	14075	countless
15	1752	visitors
16	10002	windy
17	2936	ACCEPTABLE
18	491 492 493 494 495 496 497	2 4 1 1 3 3 2

№ 19.

[Критерии оценивания](#)

Пояснение. Dear Amanda,

Thanks for your message. Im sorry I couldnt answer you earlier, I had to prepare for an exam.

I feel happy that you have your own room now, it must be very amazing. As for me, I share a room with my youger sister. We renovate it every season. You know, I love paiting. So, I decorate the room with beautiful pictures for each season. My little sister usually helps me.

Its a pity to hear you had to wear glasses. What shape of the glasses have you chosen? What colour are they? Do they suit you?

Im sorry, but I have to leave now, its time for me to walk my dog.

Looking forward to hearing from you.

Best wishes,

Vitaliy

№ 20.

[Критерии оценивания](#)

Пояснение. 38.1.In recent years, there has been a growing interest among teenagers in having pets. The aim of the project

I am currently working on is to explore the reasons why teenagers in Zetland would like to have pets. As part of my project, I have found and analyzed some relevant data from a survey.

According to the data, the most popular reason for wanting a pet is the emotional connection, with 39% of the respondents selecting the option "A pet is your best friend". Additionally, 20% of teenagers said they would like a pet because they love animals, and 19% stated they would want a pet for emotional support. Interestingly, the least popular reason is to learn responsibility, with only 4% of respondents mentioning this.

It is clear that teenagers value the companionship and emotional support pets can provide. In fact, the emotional connection seems to be more important than the educational aspect of having a pet, which is why it might be beneficial to encourage pets as a source of emotional support.

One problem with having a pet is the time and effort required to care for it properly. Many teenagers may not be prepared for the responsibility of daily care and training. To solve this, it could be helpful for schools or local communities to offer workshops or resources to teach young people how to care for pets.

In conclusion, I believe that pets play a significant role in the lives of teenagers, offering emotional support and companionship. It is important to consider the responsibilities involved, but overall, having a pet can be a rewarding experience. (243 words)

38.2. Keeping fit has become an important part of life for many people, especially teenagers. The aim of the project I am currently working on is to explore the most popular types of fitness among teenagers in Zetland. I have analyzed some relevant data from a survey for this purpose.

The survey results show that the majority of teenagers prefer jogging, with 35% of respondents choosing it as their preferred type of fitness. Another popular activity is going to the gym, with 30% of teenagers selecting this option. Yoga and cycling are less popular, with only 15% and 10% of the respondents, respectively, enjoying these activities.

It is interesting to note that jogging and going to the gym together make up 65% of the preferences, which highlights the importance of outdoor and structured fitness activities for teenagers. On the other hand, yoga and cycling are less popular, possibly because they are seen as less intense or require more specialized equipment.

One issue teenagers face when it comes to fitness is finding the time to exercise regularly due to schoolwork and other commitments. A possible solution could be integrating short, effective workouts into their daily routines or offering fitness programs after school.

In conclusion, I believe that keeping fit is essential for teenagers as it improves both physical and mental health. It is important for young people to find an activity they enjoy and make time for it in their busy lives. (239 words)

№ 21.

[Критерии оценивания](#)

Пояснение. Полезно вначале прочитать текст задания про себя; выделить трудные для произношения слова; разметить интонацию; прочитать текст шепотом, а потом вслух, обращая внимание на слитность и беглость речи.

Читая текст, избегайте необоснованных пауз в речи, верно расставляйте ударения и правильно используйте интонацию, не нарушайте нормы произношения слов.

№ 22.

[Критерии оценивания](#)

Пояснение. 1. Where is the closest underground station?

2. What time is the last admission?

3. What kind of family activities do you have?

4. Can I buy the tickets online:1443?

№ 23.

Пояснение.

1. I live in Saint Petersburg. Sadly, the area that I live in is known to be quite polluted.
 2. Sports are extremely important for anyone who wants to stay healthy. Regularly doing sports improves your cardiovascular system and helps slow down aging.
 3. A balanced diet is vital for keeping healthy. Focusing on proteins and limiting the amount of carbohydrates is a great way to improve your diet in most cases.
 4. Sadly, I usually eat too much fast-food and don't go to the gym regularly. I don't lead a healthy lifestyle and should try to fix that as soon as possible.
 5. My friends usually stay at home and eat junk food, which makes them quite unhealthy. My parents are strong advocates of an active lifestyle and they are much healthier than most people of their age.
-

№ 24.

Пояснение. Hey, Kate. You know what? I've just found two pictures suitable for our project "Listening to music". Let me tell you a bit more about them.

These pictures are relevant to our project because there are people listening to music. In the first photo there is a young man listening to the music. He has giant headphones. He is probably trying to sing, which means that he knows the song he is listening to. His eyes are closed. In the second picture there is a man as well. He is singing a song at a concert. It is probably a rock concert. There are a few differences to illustrate our project better. Obviously, in the photo number one a man is a co-singer, he mostly listens to the music. Meanwhile, in the second picture the man sings his own song, he is a performer. Also, in the first picture there is no audience, while in the second one there is a crowd of listeners.

In my opinion, both ways of listening to music have their advantages. For instance, when a person listens to music alone, he can choose songs he likes best of all. As for a live music concert, it provides an opportunity to share the happiness with co-thinkers and experience new emotions or rekindle old ones. Of course, the two ways of listening to music have disadvantages too. For example, a person cannot listen to music loudly if he is at home because of the neighbours. At the same time going to concerts is an expensive pleasure.

As for me I prefer listening to music on the concerts because the singer performs it alive and there is an opportunity to feel his energy.

So, shall we use these photos in our project? Call me when you're ready to discuss if we can use them. Bye-bye.

Высказывание должно быть логично; содержать вступительную и заключительную фразы, соответствующие теме. Средства логической связи должны быть использованы верно. Необходимо избегать необоснованных пауз в речи, верно расставлять ударения, правильно использовать интонацию, не нарушать нормы произношения слов.
