

Вариант 13813

№ 1.

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

1. It makes my mood better.
2. I enjoy an easy life.
3. I love observing nature.
4. You can't know everything.
5. I only trust myself.
6. There's always a way.
7. It's nothing but a lie.

Говорящий	A	B	C	D	E	F
Утверждение						

[Аудиофайл](#)



№ 2.

Вы услышите диалог. Определите, какие из приведенных утверждений **A–G** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2— False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

- A) Ivy previously believed she could never learn to use computers.
- B) Ivy's husband Fred is impressed by Paul.
- C) Fred has been on a computer course before.
- D) Paul refused to take Fred as his trainee.
- E) James and Katie will do two evenings a week in September.
- F) CLAIT is easier than the Office Skills course.
- G) Ivy plans to finish both CLAIT and Office Skills courses by the end of winter.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G

[Аудиофайл](#)



№ 3.

[Аудиофайл](#)



Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Raymond began to understand the real value of James Bond books after...

1. ...getting a chance to read them all.
2. ...seeing his first Bond movie.
3. ...reading them for the second time.

Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Thanks to the Internet, today's Bond fans...

1. ...have become much more united than they used to be.
2. ...can publish more magazines about Bond.
3. ...hold conventions devoted to Bond more frequently.

Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Raymond is still a Bond fan, but now he...

1. ...doesn't like new Bond movies.
 2. ...writes fewer articles about Bond.
 3. ...has a wider sphere of interests.
-

Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Raymond believes that Ian Fleming would have...

1. ...liked recent Bond movies if he had seen them.
2. ...been surprised at a long-term success of Bond series.
3. ...enjoyed the way James Bond is portrayed now.

Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

According to Raymond, books and films about spies will...

1. ...be interesting only to Bond fans.
2. ...only be associated with the cold war.
3. ...always be attractive to people.

Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Now that Raymond has stopped writing about Bond he...

1. ...still has enough money not to work anymore.
 2. ...has an opportunity to travel the world.
 3. ...feels that he has got rid of great pressure.
-

Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Raymond's advice to the next Bond writer is to...

1. ...look through all Bond websites.
 2. ...get ready for some really hard work.
 3. ...understand what Bond fans want.
-
-

№ 4.

Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. The House of Commons.
2. Parliamentary Procedure.
3. The House of Lords.
4. Westminster.
5. The System of Government.
6. Parliamentary Committees.
7. Whitehall.
8. The Crown.

A. Her Majesty's Government, in spite of its name, derives its authority and power from its party representation in Parliament. Parliament is housed in the Palace of Westminster, once a home of the monarchy. Like the monarchy, Parliament is an ancient institution, dating from the middle of the thirteenth century. Parliament is the seat of British democracy, but it is perhaps valuable to remember that while the House of Lords was created in order to provide a council of the nobility for the king, the Commons were summoned originally in order to provide the king with money.

B. The reigning monarch is not only head of state but symbol of the unity of the nation. The monarchy is Britain's oldest secular institution, its continuity for over a thousand years broken only once by a republic that lasted a mere eleven years (1649-60). The monarchy is hereditary, the succession passing automatically to the oldest male child, or in the absence of males to the oldest female offspring of the monarch. In law the monarch is head of the executive and of the judiciary, head of the Church of England, and commander-in-chief of the armed forces.

C. The dynamic power of Parliament lies in its lower chamber. Of its 650 members, 523 represent constituencies in England, 38 in Wales, 72 in Scotland and 17 in Northern Ireland. There are only seats in the Commons debating chamber for 370 members, but except on matters of great interest, it is unusual for all members to be present at any one time. Many MPs find themselves in other rooms of the Commons, participating in a variety of committees and meetings necessary for an effective parliamentary process.

D. Britain is a democracy, yet its people are not, as one might expect in a democracy, constitutionally in control of the

state. The constitutional situation is an apparently contradictory one. As a result of a historical process the people of Britain are subjects of the Crown, accepting the Queen as the head of the state. Yet even the Queen is not sovereign in any substantial sense since she receives her authority from Parliament, and is subject to its direction in almost all matters. This curious situation came about as a result of a long struggle for power between the Crown and Parliament during the sixteenth and the seventeenth centuries.

E. Her Majesty’s Government governs in the name of the Queen, and its hub, Downing Street, lies in Whitehall, a short walk from Parliament. Following a general election, the Queen invites the leader of the majority party represented in the Commons, to form a government on her behalf. Government ministers are invariably members of the House of Commons, but infrequently members of the House of Lords are appointed. All government members continue to represent "constituencies" which elected them.

F. Each parliamentary session begins with the "State Opening of Parliament", a ceremonial occasion in which the Queen proceeds from Buckingham Palace to the Palace of Westminster where she delivers the Queen’s Speech from her throne in the House of Lords. Her speech is drafted by her government, and describes what the government intends to implement during the forthcoming session. Leading members of the Commons may hear the speech from the far end of the chamber, but are not allowed to enter the House of Lords.

G. The upper chamber of Parliament is not democratic in any sense at all. It consists of four categories of peer. The majority are hereditary peers, a total of almost 800, but of whom only about half take an active interest in the affairs of the state. A smaller number, between 350 and 400, are "life" peers— an idea introduced in 1958 to elevate to the peerage certain people who rendered political or public service to the nation. The purpose was not only to honour but also to enhance the quality of business done in the Lords.

Текст	A	B	C	D	E	F	G
Заголовок							

Прочитайте текст и заполните пропуски **A–F** частями предложений, обозначенными цифрами **1–7**. Одна из частей в списке **1–7** лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Santa Claus

The man we know as Santa Claus has a history all to his own. Today, he is thought of mainly as the jolly man in red, but his story **A**_____ the 3rd century to a monk named St. Nicholas. It is believed that Nicholas was born sometime around 280 AD in modern-day Turkey. Much admired for his kindness, St. Nicholas **B**_____. It is said that he gave away all of his inherited wealth and traveled the countryside helping the poor and sick. Over the course of many years, Nicholas's popularity spread and he became known as the protector of children and sailors. His feast day **C**_____ his death, December 6. This was traditionally considered a lucky day to make large purchases or to get married. By the Renaissance, St. Nicholas was the most popular saint in Europe.

St. Nicholas first **D**_____ at the end of the 18th century. The name Santa Claus evolved from a Dutch shortened form of Sint Nikolaas. As his popularity grew, Sinter Klaas was described as everything from a jocker with a blue three-cornered hat, red waistcoat, and yellow stockings to a man wearing a broad-brimmed hat and a huge pair of Flemish trousers.

In the 19th centuries big stores **E**_____ using images of the newly-popular Santa Claus. In 1841, thousands of children visited a Philadelphia shop to see a life-size Santa Claus model. It **F**_____ before stores began to attract children, and their parents, with the lure of a peek at the "real-life" Santa Claus with his famous white beard and red gown.

- 1. began to advertise Christmas shopping
- 2. became the subject of many legends
- 3. began dressing up unemployed men in
- 4. is celebrated on the anniversary of
- 5. was only a matter of time
- 6. stretches all the way back to
- 7. appeared in American popular culture

Пропуск	A	B	C	D	E	F
Часть предложения						

Driverless cars

Driverless cars are expected to be rolling into the streets within the next 20 years. In fact, they've legally been on the roads for the past years, approved for testing purposes. It is predicted that driverless vehicles will be commercially available at a high cost within 7 years, but it may take another 8 years for prices to drop enough to spur mass consumption.

Today, the discussions focus primarily on the shifting of accident liability to manufacturers and all the goodness that comes along with reducing accidents. A truly driverless road would not be accident-free as there would still be a number of accidents caused by mechanical or computer errors, weather conditions, pedestrians and sheer random chance. But it would make the now-routine loss of life on the roads far rarer.

The concept of a "driver" will be replaced with that of an "operator", who simply programs the vehicle's GPS to arrive at the desired destination and pushes the "Start" button to begin the trip. Since judgment will no longer be required of the operator, they won't need a driver's license. Theoretically, a 10-year-old child could independently take the car to school in the morning.

Computer-operated cars will eventually reshape the car design as things like windshields will become less necessary. Drivers will be able to sit wherever they'd like in their cars. There will be no need for gas and brake pedals as speed will be automatically controlled by the computer. The steering wheel and the turn signal arm can also be eliminated once the public gets used to reliability of these vehicles.

Each passenger will have a personal video display informing about a current location, the distance to your destination, speed and personal entertainment selections. The concept of 'distracted driving' will disappear as there will be no reason to pay attention to where you are going.

Vehicle owners will no longer buy collision insurance since manufacturers will be solely responsible for damage. Owners will only need theft insurance and coverage for hail, falling objects or floods. To take this one step further, personal vehicle ownership may dramatically diminish. Car dealers will have lots full of vehicles for hire on a daily or hourly basis instead of vehicles for sale. When you need a car, you'll summon one using your mobile phone. The closest unmanned vehicle will be dispatched to your home to take you where you need to go. When done, you'll simply push the button for the unmanned vehicle to drive itself back to the rental lot.

The social and cultural impact of driverless cars could cause far more upheaval than any of us could imagine. Perhaps, it would be even greater than the impact the Internet had on commerce and communication. Obviously, the picture being painted is the one that assumes total adoption, which is far from realistic. You will always have transitional delays caused by the lack of free cars, the longevity of today's vehicles and cultural resistance.

This resembles the historical factors that affected the transition from horse to the automobile. At the moment, the driverless car seems like a novelty. However, it will open up new prospects. The prospect of flying cars may soon become a reality. With computer-controlled vehicles that strictly follow traffic rules, threedimensional roads become far less scary and more a matter of simply solving the technological challenge.

Where we're going, we may not need roads at all.

According to the author driverless cars will become cheap enough for most people to buy within the following...

1. ...8 years.
2. ...15 years.
3. ...7 years.
4. ...20 years.

Which of the following statements is TRUE, according to the text?

1. A driverless car operator won't be responsible for accidents.
2. The age required to operate a driverless car is likely to rise.
3. Driverless cars may increase the number of road accidents.
4. The driverless cars will be voice-activated.

To operate a driverless car, their owners will be required to...

1. ...set the destination on the GPS.
2. ...have experience in programming.
3. ...obtain a collision insurance.
4. ...have a special license.

Which of the following, according to the author, will a driverless car have?

1. Gas and brake pedals.
2. A steering wheel.
3. Video displays.
4. A turn signal arm.

The author claims that with the introduction of driverless cars...

1. ...personal vehicle ownership will increase.
2. ...the number of vehicles on the roads will diminish.
3. ...people will rent vehicles instead of buying them.
4. ...vehicle owners will spend more money on insurance.

According to the author, driverless cars will be...

1. ...as important socially as the Internet.
2. ...enthusiastically accepted by the people.
3. ...operated without transitional delays.
4. ...used by people with caution at first.

The attitude of the author towards the driverless cars may be described as...

1. ...optimistic.
2. ...negative.
3. ...indifferent.
4. ...unsure.

№ 7.

*Преобразуйте, если это необходимо, слово **RISE** так, чтобы оно грамматически соответствовало содержанию текста.*

Global warming

In northern Québec and Labrador, temperatures _____ two degrees Celsius since the mid-1990s. That rise has helped more trees grow in the area which was previously too cold for trees.

№ 8.

*Преобразуйте, если это необходимо, слово **COME** так, чтобы оно грамматически соответствовало содержанию текста.*

It is interesting to mention that many regions of Russia claim that it was there where the tradition to cook pelmeni once _____ from.

№ 9.

*Преобразуйте, если это необходимо, слово **GET** так, чтобы оно грамматически соответствовало содержанию текста.*

The idea came to her when she tried to do her homework in the family car, while her mother shopped for groceries. It _____ dark gradually, and she couldn't see her notebook very well.

№ 10.

*Преобразуйте, если это необходимо, слово **INVENT** так, чтобы оно грамматически соответствовало содержанию текста.*

That's how the world famous drink _____.

№ 11.

*Преобразуйте, если это необходимо, слово **NOT MIND** так, чтобы оно грамматически соответствовало содержанию текста.*

She _____ having an assistant, either.

№ 12.

*Преобразуйте, если это необходимо, слово **BEGIN** так, чтобы оно грамматически соответствовало содержанию текста.*

The construction of the Wall _____ in the 6th century BC and lasted until the 6th century AD.

№ 13.

*Преобразуйте, если это необходимо, слово **CONSERVE** так, чтобы оно грамматически и лексически соответствовало содержанию текста.*

Cyberspace communication

Nowadays most of us go to our computers to connect with friends instead of using our phones. Cyberspace relationships have become the norm for many people, even the most _____ ones.

№ 14.

Образуйте от слова **ACTUAL** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Then some people decided to stay with him as monks. That's _____ how the monastery was started.

№ 15.

Преобразуйте, если это необходимо, слово **PERFORM** так, чтобы оно грамматически и лексически соответствовало содержанию текста.

First nights usually start earlier than the regular _____ so that the critics can write their reviews in time to include them in the next morning's newspapers.

№ 16.

Образуйте от слова **DARK** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Swallows and swifts do this. Cuckoos fly during the night and rest and feed during the day. Swimming birds can fly both during the day and night, in complete _____.

№ 17.

Образуйте от слова **COUNT** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Libraries of the ancient Roman Empire had _____ manuscripts of the best scholars of that time, so an early form of a catalogue system was introduced and librarians were needed.

№ 18.

Alexander

Sir Alexander Heathcote was an exact man. 30_____ people were like him. He was exactly six feet three-and-a-quarter inches tall, rose at seven o'clock every morning, joined his wife at breakfast to eat one boiled egg cooked for precisely four minutes, two pieces of toast with one spoonful of Coopers marmalade, and drink one cup of China tea. He used to take a carriage from his home in Cadogan Gardens at exactly 8:20 and 31_____ at the Foreign Office at promptly 8:59, returning home again on the stroke of six o'clock.

Sir Alexander had been exact from an early age, as he was the only son of a general. But, unlike his father, he chose to serve his queen in the diplomatic service, another exacting calling. He 32_____ in progressing from a shared desk at the Foreign Office in Whitehall to third secretary in Calcutta to minister in Peking. He was delighted when Mr. Gladstone 33_____ the opportunity to represent the government in China. For some time he had been 34_____ in the art of the Ming dynasty. This appointment would present him a perfect chance of 35_____ in their natural habitat some of the great statues, paintings and drawings he had previously been able to admire only in books.

When he arrived in Beijing, Her Imperial Highness wished him a successful term of office in his appointment and then the audience 36_____ to an end.

Вставьте пропущенное слово.

1. Few.
2. Much.
3. Little.
4. Many.

Вставьте пропущенное слово.

1. Reach.
2. Enter.
3. Arrive.
4. Come.

Вставьте пропущенное слово.

1. Fulfilled.
2. Achieved.
3. Managed.
4. Succeeded.

Вставьте пропущенное слово.

1. Approached.
2. Proposed.
3. Offered.
4. Suggested.

Вставьте пропущенное слово.

1. Fond.
2. Interested.
3. Involved.
4. Keen.

Вставьте пропущенное слово.

1. Remarking.
2. Observing.
3. Noticing.
4. Looking.

Вставьте пропущенное слово.

1. Came.
2. Brought.
3. Went.
4. Got.

№ 19.

You have received an email message from your New Zealand pen-friend Sheila:

From: Friend@mail.uk
To: Russian_friend@ege.ru
Subject: Welcome
<i>...You know, my idea of a perfect weekend is to do absolutely nothing, just read a book. A walk in the park is not bad if the weather is nice. I dont understand people who spend Sunday in a gym or a fitness centre.</i> <i>What is your idea of a perfect weekend? What do you like to do in your free time after the lessons? What is your hobby?.</i> <i>Soon Im going on vacation and I cant decide what books to take with me...</i>

Write an email to Sheila. In your message answer his questions, ask 3 questions about her favourite books. Write 100–140 words. Remember the rules of email writing. You have 20 minutes to do this task.

№ 20.

Выберите только ОДНО из двух предложенных заданий (38.1 или 38.2). Укажите его номер и выполните согласно данному плану. В ответе на задание 38 числительные пишите цифрами.

38.1. Imagine that you are doing a project on **the advantages of living in the countryside in Zetland**. You have found some data on the subject — the results of the opinion polls (see the table below).
Comment on the data in the table and give your opinion on the subject of the project.

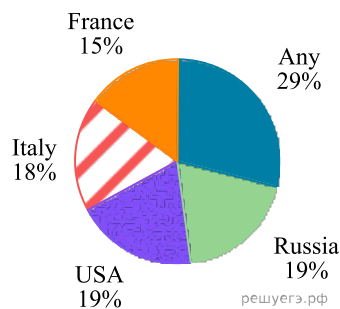
Advantages of living in the countryside	Number of respondents (%)
Less pollution	40
Less noise from neighbours	26
More sunlight and fresh air	13
Friendlier people around	11
Eating healthier food	10

Write **200–250 words**.
Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that one can face living in the countryside and suggest a way of solving it;
- conclude by giving and explaining your opinion on the life in the countryside.

38.2. Imagine that you are doing a project on **what countries young people from Zetland would like to visit**. You have found some data on the subject — the results of the opinion polls (see the pie chart below).
Comment on the data in the diagram and give your opinion on the subject of the project.

What countries would young people from Zetland like to visit?



Write **200–250 words**.
Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with organizing a trip abroad and suggest a way of solving it;
- conclude by giving and explaining your opinion on the role of travelling in young peoples life.

Nº 21.

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Birds live everywhere. They vary from pigeons in big cities to penguins in the Antarctic. However, all birds have similar features. For example, they all have wings. Still, not all of them can fly. All birds also have feathers. In fact, birds are the only living animals that have feathers. Birds build nests, in which female birds lay eggs.

Birds are warm-blooded. It means that their body temperature stays about the same. It doesn't depend much on the temperature of their surroundings. Mammals, including humans, are also warm-blooded.

Birds have always fascinated people. Many people keep birds as pets. We also enjoy watching them in the wild or at zoos. In addition, farmers raise chickens, ducks and geese for their meat and eggs. Also, some people are quite fond of bird hunting.

Nº 22.

Study the advertisement.

This summer you will study in France for three months and you want to attend a school dance.



In 1.5 minutes you are to ask four direct questions to find out the following.

1. Dance school address.
2. The hours of opening.
3. The three-month subscription fee.
4. The rate for young people.

You have 20 seconds to ask each question.

№ 23.

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World Channel*. Our guest today is a teenager from Russia and we are going to discuss holidays. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What region of Russia do you live in? Do you have a region-specific holiday?

Student: _____

Interviewer: Who do you usually celebrate holidays with?

Student: _____

Interviewer: What is the most important holiday for you? Why?

Student: _____

Interviewer: If you could add a new holiday, what would it be?

Student: _____

Interviewer: Why are holidays important for most people in the world?

Student: _____

Interviewer: Thank you very much for your interview.

№ 24.

Task 4. Imagine that you and your friend are doing a school project "Very Different Sports". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two kinds of sports;
- mention the disadvantages (1–2) of the two kinds of sports;
- express your opinion on the subject of the project— whether you would like to take up a violent or an intellectual sport and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.

Photo 1



Photo 2



Ответы

Номер	Задание	Ответ
1	13036	521736
2	2736	1132213
3	155 248 249 250 159 252 253	3 1 2 3 3 1 2
4	453	4815723
5	4515	624715
6	3186 3236 3188 3189 3190 3191 3192	2 4 1 3 3 4 1
7	2602	haverisen
8	14641	came
9	1975	wasgetting
10	2344	wasinvented
11	3769	wouldnotmind
12	1748	began wasbegun
13	1796	conservative
14	4531	actually
15	464	performance performances
16	281	darkness
17	14752	countless
18	1963 1964 1965 1966 1967 1968 1969	1 3 4 3 2 2 1

№ 19.

[Критерии оценивания](#)

Пояснение. Dear Sheila,

Thank you for your message. Im sorry for not writing you for so long. I spent time helping my dad in the garage.

My idea of a perfect weekend is totally different from yours. I prefer doing nothing, just hanging out, reading books and etc. And I usually do it after the lessons when I don't have too much homework. But the idea of a perfect weekend for me is something that stays in your memory for a long time, for example, a trip to the countryside with friends, some picnic or sports, concerts etc. Sometimes I play musical instruments with my friends. We have a sort of band. It is my main hobby.

As I understood, you like books. Who is your favorite author? What genre do you prefer? What do you think about poetry?

Ive got to go as my brother asked me to help him with his homework.

Write back soon.

Best wishes,

Alice

№ 20.

Пояснение. 38.1. Nowadays many people think about moving to the countryside. The purpose of the project I am currently working on is to find out more about it. As part of my project, I have found and analyzed some data on the advantages of living in the countryside in Zetland.

According to the data, there is quite a wide range of benefits of living in the countryside. It is clear that the vast majority of the respondents (40%) prefer changing their place of residence because there is less pollution. Moreover, a great number of people (26%) would not like to hear noise from neighbours. It is worth mentioning that more sunlight and fresh air are significant for 13% of the respondents.

Surprisingly, only 11% of the respondents think about meeting friendlier people nearby. It is a bit more popular answer than an opportunity of eating healthier food. To my mind, friendly neighbourhood attracts young people more than nerby farms.

One problem that can arise with living in the countryside is that there are no different fashionable shops. Thus, people living in villages cannot buy clothes, shoes and accessories of high quality. One solution to this problem is to open pick up points for online: 1443 shops in every village or settlement.

In conclusion, I think that despite some problems associated with living in the countryside, it is great place for living. Nowadays comport life is affordable for the residents of the rural areas. (241 words)

38.2. Recent studies show that young people like travelling. The aim of the project I am currently working on is to find out what countries young people from Zetland would like to visit. As part of my project, I have found and analyzed some relevant data presented in the diagram.

According to the data, there is quite a wide range of destinations where young people are going to spent their vocations. It is clear that it is not important where to go for a younger generation, 29% of the respondents have given this answer in the poll. Nevertheless, 19% of the young people consider Russia as well as the USA to be worth visiting, whereas Italy and France appear to be the least popular among young holidaymakers from Zetland.

It is worth mentioning that France with its great history and rich culture is less popular country to spend holidays than the USA. Obviously, the USA attracts tourists by its national parks and world-famous nature wonders.

One problem that can arise with organizing a trip abroad is difficulties with transportation system. For instance, it is very uncomfortable to change airplane for train in a certain city, moreover it costs a lot. One solution to this problem is to create special crossing centers where tourists can wait for their flight or train comfortably. Furthermore, multi-tickets and discounts can be provided for the convenience.

In conclusion, I firmly believe that despite some problems associated with travelling, young people like spending their holidays in different countries. It helps them develop their communication skills and broaden the horizons. (262 words)

№ 21.

Пояснение. Полезно вначале прочитать текст задания про себя; выделить трудные для произношения слова; разметить интонацию; прочитать текст шепотом, а потом вслух, обращая внимание на слитность и беглость речи.

Читая текст, избегайте необоснованных пауз в речи, верно расставляйте ударения и правильно используйте интонацию, не нарушайте нормы произношения слов.

№ 22.

Пояснение. You could ask following questions.

1. Where is the dance school?
2. What time does the school open?
3. How much does the three-month subscription cost?
4. What prices do you have for young people?

Вопросы должны быть грамматически верными. Избегайте необоснованных пауз в речи, верно расставляйте ударения, правильно используйте интонацию, не нарушайте нормы произношения слов.

№ 23.

[Критерии оценивания](#)

Пояснение.

1. I live in Saint Petersburg. Every year we celebrate the anniversary of the founding of our city.
 2. I always celebrate holidays with my family. We get together and have a big dinner. We also invite our family friends to the celebration as well.
 3. The New Year is the most important holiday to me and my family. It represents the beginning of a new phase in our lives, a time for change and improvement, which makes us all hopeful that the next year will be the best one yet.
 4. I believe that a day celebrating and promoting world peace would be a good holiday. It would be a way to emphasise the importance of doing everything in our power to avoid war and destruction.
 5. Holidays are a great way to celebrate some specific thing in a short period of time. People all over the world honour the ideas behind those events and therefore treat them as important.
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№ 24.

[Критерии оценивания](#)

Пояснение. Hey, Kate. You know what? I've just found two pictures suitable for our project "Very Different Sports". Let me tell you a bit more about them.

They are relevant to our project because in both pictures we can see people doing sports. The first picture shows two teenagers playing chess at the table. In the second picture there are two guys boxing in the gym. There are a few differences to illustrate our project better. The most striking one is that in the first picture the adolescents are sitting calmly and thinking, whereas the sportsmen in the second picture are really active and violent trying to punch each other with their gloved fists.

In my opinion, both kinds of sports have their advantages. For example, playing chess helps people develop their logical skills. At the same time, boxing provides the opportunity to get rid of stress. Of course, the kinds of sports have disadvantages too. It seems to me that one chess match can take hours, so that it requires a lot of patience. As for boxing, it is a dangerous sport and people can get seriously injured.

Personally, I would take up an intellectual sport because I am not into violence or fighting. Besides, I would definitely not like to be traumatized.

That's all for now. Let me know what you think.
