

Вариант 13816

ID: 13860

№ 1.

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

1. Cooking can become a great career.
2. Cooking can help save some money.
3. Cooking takes too much of your time.
4. Cooking is always very expensive.
5. Cooking can be a way to lose weight.
6. It's great to cook on special occasions.
7. Cooking brings families together.

Говорящий	A	B	C	D	E	F
Утверждение						

[Аудиофайл](#)



№ 2.

Вы услышите диалог. Определите, какие из приведенных утверждений **A–G** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2— False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

- A) Kate is thinking about a present for her former school friend.
- B) Kate usually easily chooses presents for her friends.
- C) Kate keeps in contact with her friend via a social network.
- D) Kate's friend was born in Peru.
- E) Kate's friend enjoys local music.
- F) Tom believes music preferences reveal a lot about a person.
- G) Tom is a connoisseur of the type of music Kate needs.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G

[Аудиофайл](#)



№ 3.

[Аудиофайл](#)



Воспользуйтесь плеером, чтобы прослушать запись.

What does Jessica say about the reaction to her new album?

1. Some people thought she's shallow.
2. It was really upsetting for her.
3. She got more criticisms than compliments.

Воспользуйтесь плеером, чтобы прослушать запись.

What kind of person does Jessica appear to be?

1. Self-confident.
2. Modest.
3. Unhappy.

Воспользуйтесь плеером, чтобы прослушать запись.

What does Jessica say about her work on the lyrics?

1. She works on them in the studio.
 2. She prefers to invite co-writers.
 3. She usually works on them at the end.
-

Воспользуйтесь плеером, чтобы прослушать запись.

Jessica prefers the working process to be...

1. ...spontaneous.
2. ...creative.
3. ...regulated.

Воспользуйтесь плеером, чтобы прослушать запись.

What is Jessica's attitude to live performances?

1. She rather likes them.
2. They scare her.
3. She prefers studio work to them.

Воспользуйтесь плеером, чтобы прослушать запись.

Which of the following is TRUE about Jessica's London show?

1. She had expected a bigger crowd.
2. She was its main artist.
3. She played all the old hits there.

Воспользуйтесь плеером, чтобы прослушать запись.

What kind of shows does Jessica dislike?

1. Small shows.
2. Support shows.
3. Solo shows.

Установите соответствие между заголовками 1–8 и текстами А–Г. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. GLOBAL LANGUAGE.
2. HOW IT ALL BEGAN.
3. GREAT BORROWER.
4. THE LANGUAGE OF COMPUTERS.
5. ENGLISH IN OTHER LANGUAGES.
6. FRENCH INFLUENCE.
7. CRAZY ENGLISH.
8. DO YOU SPEAK COCKNEY?

A. It's strange that the differences in Britain itself are greater than those between Britain and other English-speaking countries. For a Londoner, it's easier to understand an American than a Cockney. Cockney has a pronunciation, accent and vocabulary unlike any other dialect. Cockney speech is famous for its rhyming slang. A word is replaced by a phrase or a person's name which rhymes with it.

B. Other languages absorb English words too, often giving them new forms and meanings. So many Japanese, French, Spanish and Germans mix English words with their mother tongues that the resulting hybrids are called Japlish, Franglais, Spanglish and Denglish. In Japanese, for example, there is a verb Makudonaru, to eat at McDonald's.

C. Have you ever wondered why the English language has different words for animals and meat? When William the Conqueror invaded England in 1066, French became the official language of the court. The English would look after the animals and cook the meat, still calling the animals pig, sheep and cow. The Normans, when they saw the cooked meat arrive at their table, would use French words — pork, mutton and beef.

D. English is mixing with other languages around the world. It's probably the biggest borrower. Words newly coined or in vogue in one language are very often added to English as well. There are words from 120 languages in its vocabulary, including Arabic, French, German, Greek, Italian, Russian, Spanish and Turkish. 70 per cent of the English vocabulary are loan words and only 30 per cent of the words are native.

E. Have you ever wondered how many people speak English? It's around 400 million people. Geographically, English is the most wide-spread language on earth, and it's second only to Chinese in the number of people who speak it. It's spoken in the British Isles, the USA, Australia, New Zealand and much of Canada and South Africa. English is also a second language of another 300 million people living in more than 60 countries.

F. In Shakespeare's time only a few million people spoke English. All of them lived in what is now Great Britain. Through the centuries, as a result of various historical events, English spread throughout the world. There were only 30,000 words in Old English. Modern English has the largest vocabulary in the world — more than 600,000 words.

G. In the English language blackboards can be green or white, and blackberries are green and then red before they are ripe. There is no egg in eggplant, neither mush nor room in mushroom, neither pine nor apple in pineapple, no ham in hamburger. Why is it that a king rules a kingdom but a queen doesn't rule a queendom? If the plural of tooth is teeth, shouldn't the plural of booth be beeth? And in what other language can your nose run?

Текст	A	B	C	D	E	F	G
Заголовок							

№ 5.

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Window Shopping

The day would be spent with my best friends Kath and Kate. We are actually three Catherines (by birth spelt with a C), **A** _____ we are all K's: Kat (that's me), Kath and Kate — the 3K Window Shopping gang!

Window shopping is simply wonderful. You can look at any outfit. You can try on **B** _____ not a single item on sale for which the price is a problem. You will try something on, ponder, pout, twirl, think hard, check yourself in the mirror one last time and finally reflect **C** _____ right for you! The highlight of this regular adventure however, is generally the 3K chocolate and ice cream break in the Shopping Centre's top floor café. Of course we do not believe that we are wasting anyone's time. We do **D** _____ as well, but a reliable equation for us is — 3Ks + shopping mall = a good time.

But **E** _____ out to be especially memorable. One of the stores had a questionnaire lottery with the first prize being a voucher worth £200. We filled in the question forms while in the café and returned to the store by their 2.00 pm deadline. Kate won the first prize but we had decided in advance that if any of us won something, we would share equally: All for one K and one for all! At this point our morning of window shopping paid off. We completed **F** _____ slightly less than 10 minutes: three skirts, three hats and three belts and three very OK, K's.

- 1. not like to kill our time
- 2. that it's probably not quite
- 3. that particular day turned
- 4. our real shopping in
- 5. sometimes go shopping for real
- 6. anything you want and there is
- 7. but when we are together

Пропуск	A	B	C	D	E	F
Часть предложения						

№ 6.

Lucky Break

For the first ten years of my life my father was in the RAF (Royal Air Force). This meant that he was frequently posted to different air bases around the UK and I, as frequently, changed schools. One year we moved no fewer than three times and each time I tried, in vain, to settle and make friends. For a young child this frequency of change can only have a detrimental effect and I still have school reports stating that I was "lazy" and a "dreamer".

When I reached ten, my worried parents decided I needed a personal tutor. She turned out to be a kindly and patient old lady who presented me with a large, black book of tests. She made me complete it as a home task and I scored about 20 out of 100. At our next meeting, on a Saturday morning, she went through it with me item by item, until I completely understood each task. She then made me retake the test and of course I got almost every question correct. Then we again moved house!

In our new town I took and failed the 11 plus exam (my excuse was that I was still only ten!) and my prospects looked dim. I was destined to go to the local comprehensive which had a reputation for being quite rough. But also nearby was an ancient public school, set in a castle. This was a place for rich kids only— apart from every year they gave 2 free places to the highest performing local boys (it was a boys only school) in their entrance exam.

My crazy parents decided I should enter the exam. I had as much chance of succeeding as going to the moon— or so I thought. But when I sat down to take the test, a rather familiar black book of 100 tests was placed on the desk!

I did the test and kept quiet and the next term, as a terror struck 11 year old in an ill fitting suit, I arrived for my first day at "the castle".

Clearly I was going to have problems in this new, intensely academic environment and I did. There were 31 boys in my class and in every subject, despite my best efforts, I finished in the bottom 5 in every test, exam and report.

We were then streamed into "sets" for each subject and I ended up being taught with boys closer to my own ability. I worked really hard and at the end of my third year there, I won my first form prize. I was top of the bottom class! But I was really motivated and in time got "promoted" to higher "sets". I worked really hard and won prizes every year until I left after A Levels. My grades were all A's— the highest you can get— and I was offered a place to study at a prestigious university.

So when a certain old Lady presented me with a large black book full of tests, you could say it was my lucky break. Although I would argue that if you work really hard and keep your wits about you— then you begin to make your own luck.

Because of the father's job the boy had to...

1. ...visit UK air bases.
2. ...change home three times a year.
3. ...often change schools
4. ...behave as a dreamer.

With his personal tutor the boy...

1. ...read a big book.
2. ...did test items.
3. ...answered her questions.
4. ...learned how understand the tasks.

Failing the 11 plus exam meant that the boy...

1. ...was to enter a comprehensive.
2. ...had to wait another year to retry
3. ...was to study with rich kids.
4. ...became a highest performing local boy.

What helped the boy to enter the public school?

1. Familiarity with the tests.
2. His parents.
3. His knowledge.
4. Keeping quiet.

In all the school subjects the boy...

1. ...demonstrated his academic gifts.
2. ...managed to solve any problems.
3. ...was the best in efforts made.
4. ...was worse than twenty of his classmates.

By the end of the school the boy...

1. ...was awarded his first form prize.
2. ...was among the best school students.
3. ...had to work harder and harder.
4. ...still couldn't get the high grades.

According to the boy the "Lucky Break" refers to...

1. ...moving to a right place.
2. ...entering a good school.
3. ...getting a big test book.
4. ...meeting the lady tutor.

№ 7.

*Преобразуйте, если это необходимо, слово **LARGE** так, чтобы оно грамматически соответствовало содержанию текста.*

New Seven Wonders of the World: Teotihuacan

Teotihuacan is an enormous archaeological site in Mexico. It contains some of the _____ pyramids in America.

№ 8.

*Преобразуйте, если это необходимо, слово **GREAT** так, чтобы оно грамматически соответствовало содержанию текста.*

The climate is continental; however, the fluctuations in temperature are _____ than in other European countries.

№ 9.

*Преобразуйте, если это необходимо, слово **FAST** так, чтобы оно грамматически соответствовало содержанию текста.*

The _____ student who solved all the problems correctly was the winner of the contest.

№ 10.

*Преобразуйте, если это необходимо, слово **LOOK** так, чтобы оно грамматически соответствовало содержанию текста.*

"Why is she outside?" I asked. "She _____ for me," he answered.

№ 11.

*Преобразуйте, если это необходимо, слово **LEARN** так, чтобы оно грамматически соответствовало содержанию текста.*

On Tuesdays we begin with double biology. This means 90 minutes instead of 45. You feel as if you actually _____ something.

№ 12.

*Преобразуйте, если это необходимо, слово **EAT** так, чтобы оно грамматически соответствовало содержанию текста.*

Then follows a 20 minute break and two single periods on History and French. Lunch lasts an hour. We spend about 10 minutes on _____ and then have 50 minutes for football.

№ 13.

Образуйте от слова **USUAL** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Invention of Bubble Gum

Bubble gum is a type of chewing gum that is especially designed for blowing bubbles. It is _____ pink in colour and has a particular flavour.

№ 14.

Образуйте от слова **REAL** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

We also get the impression that it was a rather short period of time when people painted on cave walls, something like several hundred years. However, in _____ it is not just hundreds but thousands of years!

№ 15.

Образуйте от слова **FORMAL** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

These parties are almost always _____, there is no dress code and in summer, when the weather is fine, people may hold a barbecue in the garden.

№ 16.

Образуйте от слова **TEACH** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

That is why his father hired a private _____ so that he could learn the advanced painting techniques.

№ 17.

Образуйте от слова **EXCITE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

"Part of the reason the news of great waterfalls in central Africa was so _____ in the middle of the 19th century was that many people thought that the centre of the continent was a desert," he added.

№ 18.

A famous athlete

Victoria Green is a tennis player who holds the most combined major titles among active players. But how did she 30 _____ to get all of those cups? She dominates the court with her strength and agility. Her serve is 31 _____ one of the best serves in womens tennis history. She serves with power and places the ball with accuracy. At Wimbledon in 2010, Green not only won the tournament, but she also 32 _____ the tournaments record when she served 100 aces throughout her matches in the tournament!

Green uses her mental strength and resilience to win tennis matches. Victoria has made incredible comebacks in her career. In the 2013 US Open Final, she was losing to her opponent towards the end of the game. 33 _____ she was two points away from losing the whole match, Green did not give up. Finally, she made a comeback and won the championship! Her victories in high-pressure tournaments illustrate her remarkable focus and 34 _____.

Victoria Green continues to play professional tennis and also runs her own businesses. She has been on the cover of many popular magazines. She has also created her own charitable organization that 35 _____ educational opportunities for underprivileged youth around the world. Victoria Green 36 _____ young people that they can accomplish their dreams through hard work and dedication.

Вставьте пропущенное слово.

1. Manage.
2. Achieve.
3. Complete.
4. Succeed.

Вставьте пропущенное слово.

1. Concerned.
2. Considered.
3. Convinced.
4. Confessed.

Вставьте пропущенное слово.

1. Broke.
2. Crashed.
3. Pushed.
4. Fought.

Вставьте пропущенное слово.

1. However.
2. Nevertheless.
3. Moreover.
4. Although.

Вставьте пропущенное слово.

1. Appreciation.
2. Expectation.
3. Admiration.
4. Determination.

Вставьте пропущенное слово.

1. Predicts.
2. Pretends.
3. Provides.
4. Permits.

Вставьте пропущенное слово.

1. Reviews.
2. Reminds.
3. Revises.
4. Remembers.

№ 19.

You have received an email message from your English-speaking pen-friend Cindy:

From: Cindy@mail.uk
To: Russian_friend@ege.ru
Subject: Extreme sports
<i>... Have I ever told you that my dad's hobby is parachuting? I find it terrifying! But my elder brother can't wait till he turns 18 to take it up too! What is your attitude towards extreme sports? What age limits should there be for extreme sports in your opinion? What kinds of extreme sports are popular in Russia?</i> <i>By the way, my parrot has learnt to say "Hello!"</i>

Write an email to Cindy.

In your message:

- answer her questions;
- ask 3 **questions** about her parrot.

Write **100–140 words**.

Remember the rules of email writing.

№ 20.

38.1. Imagine that you are doing a project on **the favourite school subjects of teenagers in Zetland**. You have found some data on the subject — the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

The opinion poll question: What is your favourite subject at school?

Subjects	Number of respondents (%)
Mathematics	40
Literature	23
History	21
Chemistry	9
Physics	7

Write 200–250 words.

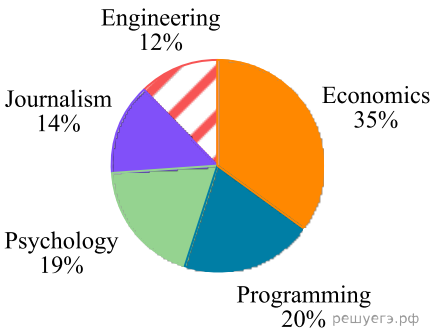
Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with studying some of the school subjects and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of studying a wide variety of school subjects.

38.2. Imagine that you are doing a project on **the kinds of careers teenagers in Zetland are thinking of pursuing**. You have found some data on the subject — the results of the opinion polls (see the pie chart below).

Comment on the data in the pie chart and give your opinion on the subject of the project.

The opinion poll question: what kind of career would you like to pursue?



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that teenagers can face when choosing a career and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of choosing a career early.

№ 21.

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

St. Bernards have never carried brandy barrels. The dog's mission is entirely different — apart from anything else giving brandy to someone with hypothermia is a disastrous mistake — but tourists have always loved the idea, so they still pose wearing them. Before they were trained as mountain rescue dogs, they were used by the monks at the hospice to carry food, as their large size and docile temperament made them good pack animals.

The brandy barrel was the idea of a young English, who was much favoured by Queen Victoria. He was a renowned painter of landscapes and animals, best known for his painting *The Monarch of the Glen* and for sculpting the lions around the base of Nelson's Column. Originally, St Bernards were known as Barry hounds, who rescued forty people but was unfortunately killed by the forty-first, who mistook him for a wolf.

№ 22.

Study the advertisement.



You are considering buying a cake and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following.

1. Types of cakes on sale.
2. Cakes with fresh berries.
3. Weight.
4. Price.

You have 20 seconds to ask each question.

№ 23.

You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Воспользуйтесь плеером, чтобы прослушать запись.

[Аудиофайл](#)



№ 24.

Task 4. Imagine that you and your friend are doing a school project "Preparing for exams". You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2,5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two ways of preparing for exams;
- mention the disadvantages (1–2) of the two ways of preparing for exams;
- express your opinion on the subject of the project— whether you prefer preparing for exams alone or in somebody's company and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Photo 1



Photo 2

РЕШУЕГЭ.РФ

Ответы

Номер	Задание	Ответ
1	13387	725163
2	2744	2113311
3	3815 3816 3817 3818 3819 3820 3821	1 2 3 3 1 2 2
4	499	8563127
5	1650	762134
6	1542 1589 1544 1545 1546 1547 1548	3 4 1 1 4 2 3
7	179	largest
8	870	greater
9	4609	fastest
10	780	islooking
11	1655	arelearning
12	1656	eating
13	94	usually
14	9144	reality
15	1016	informal
16	12017	teacher
17	2710	exciting
18	13416 13417 13418 13419 13420 13421 13422	1 2 1 4 4 3 2

№ 19.

[Критерии оценивания](#)

Пояснение. Dear Cindy,

Thanks for your letter. Im always happy to hear from you. Its great that you have finally taught your parrot to say a greeting!

In your letter you ask me about extreme sports. Personally, I find them thrilling. However, I think one has to be over 21 years of age to be allowed to do extreme sports as they are really dangerous. As far as I know, the most popular extreme sports in Russia are urban climbing, cave diving and rope jumping.

Id like to ask you some questions about your parrot. What is its name? How old is it? What colour is it?

Thats all for now. Looking forward to hearing from you.

Best wishes,

Sam

№ 20.

[Критерии оценивания](#)

Пояснение. 38.1. Nowadays many people think that studying at school is an essential part of life and a lot of very important decisions are usually made in this period. The aim of the project I am currently working on is to find out more about it. As part of my project, I have found and analyzed some data on the favourite school subjects of teenagers in Zetland.

According to the data, the adolescents in Zetland have quite a wide range of disciplines to study. Obviously, the most popular of them is Mathematics, 40% of the respondents have chosen it. Also, Literature as well as History is very interesting for the teenagers (23% and 21% respectively). At the same time, Chemistry and Physics are at the bottom of the table.

It is worth mentioning that Physics is three times less popular than History. To my mind, the main reason is that the teenagers prefer reading stories about the past as it seems easier to them than learning Newton's laws of motion.

Statistics reveal one problem connected with studying, only 9% of the respondents prefer Chemistry to other subjects. Lack of interest to learning about the chemical elements and formulas is a great problem nowadays, as it is necessary to become a doctor. One solution to it is to include practice-based courses to the educational programme. It may be everyday chemistry or cosmetic chemistry.

In conclusion, I firmly believe that studying a wide variety of school subjects is very important nowadays. I think all these disciplines broaden their horizons. (255 words)

38.2. There is a public belief that if you choose a job you love, you will never have to work a single day in your life. While doing a project on the kinds of careers teenagers in Zetland are thinking of pursuing, I have found a pie chart containing some relevant data that I am going to comment on.

According to the data, the adolescents have quite a wide range of tastes when it comes to future job. It is clear that economics is attractive for 33% of the respondents. Programming ranks second in popularity with 20% of the surveyed teenagers as well as psychology going third with 19%. Interestingly, 14% of the adolescents don't mind earning their living as journalists.

The statistics analysis shows that engineering, chosen by 12% of the respondents, is nearly three times less popular than economics. To my mind, the reason is that the teenagers consider a job with numbers easier and less responsible.

Although adolescents like playing different professional roles, usually they do not know what qualities and knowledge they will really need to make their dream come true. Thus, they sometimes make wrong choices and this seems to be a problem. To solve the problem, it is necessary to organize special courses in order to teenagers can visit work places and understand what people really do there and what skills they need.

In conclusion, I firmly believe that choosing a career early is very important. Their future career will depend on their desire, determination and perseverance. (252 words)

№ 21.

[Критерии оценивания](#)

Пояснение. Полезно вначале прочитать текст задания про себя; выделить трудные для произношения слова; разметить интонацию; прочитать текст шепотом, а потом вслух, обращая внимание на слитность и беглость речи.

Читая текст, избегайте необоснованных пауз в речи, верно расставляйте ударения и правильно используйте интонацию, не нарушайте нормы произношения слов.

№ 22.

[Критерии оценивания](#)

Пояснение. Вопросы должны быть грамматически верными. Избегайте необоснованных пауз в речи, верно расставляйте ударения, правильно используйте интонацию, не нарушайте нормы произношения слов. Приведем пример вопросов.

1. What types of cakes do you sell?
 2. Do you sell cakes with fresh berries?
 3. How much do your cakes usually weigh?
 4. How much are your cakes on average?
-

№ 23.

[Критерии оценивания](#)

Пояснение.

1. I really like shopping. I think it is a good way of spending free time.
 2. Usually I go shopping with my sister. She always helps me find something interesting.
 3. I usually buy necessary things for the home online:1443 as I forget about them in the supermarket.
 4. In my hometown there are several old shops. They have been situated on the main street for ages.
 5. I would like to set up my own shop. I think it would be jewellery shop.
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№ 24.

[Критерии оценивания](#)

Пояснение. Hey, Kate. You know what? I've just found two pictures suitable for our project "Preparing for exams". Let me tell you a bit more about them.

They are relevant to our project because in both pictures we can see students preparing for their exams. In the first photo there is a girl doing some tasks in her room. While in the second photo there is a group of students sitting around the table in the library and reading books. There are a few differences to illustrate our project better. For example, the first picture depicts an individual work, the girl is preparing for exams alone, maybe she is attending some online:1443 courses, whereas the second picture shows a group work, four students are preparing for exams together.

In my opinion, both ways of preparing for exams have their advantages. For instance, a student working alone can concentrate on studying and work at his own pace. At the same time, co-working provides the opportunity to share ideas and discuss various strategies. Of course, the ways of preparing for exams have disadvantages too. For example, an individual work can not enable students to ask for help if a problem seems to be too difficult. Meanwhile, working in a group can be awkward as everybody is chatting.

Personally, I prefer preparing for exams in my friends' company as we can analyze, discuss and solve problems together. It helps me very much.

So, shall we use these photos in our project? Call me when you're ready to discuss if we can use them. Bye-bye.
