

Вариант 13819

ID: 13929

№ 1.

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. *Вы услышите запись дважды. Занесите свои ответы в таблицу.*

Воспользуйтесь плеером, чтобы прослушать запись.

1. Being an early bird helps me to keep fit.
2. Exercising doesn't have to be stressful.
3. Whatever nature offers is the best.
4. It is important for me to feel clean.
5. It's a blast from the past, and I like it!
6. Competitive sports help lose weight faster.
7. Being greedy can help with self-discipline!

Говорящий	A	B	C	D	E	F
Утверждение						

[Аудиофайл](#)



№ 2.

Вы услышите диалог. Определите, какие из приведенных утверждений A–G соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Воспользуйтесь плеером, чтобы прослушать запись.

- A) Tom and Brenda have not met for a long time.
- B) Tom used to dream of becoming a doctor.
- C) Brenda is an expert in scientific things.
- D) For Tom medical equipment is the same thing as surgical equipment.
- E) Tom's company produces instruments which affect harmful cells with very low temperatures.
- F) Tom has many friends among surgeons.
- G) Tom oversees the processes of designing and creating new instruments.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G

[Аудиофайл](#)



№ 3.

[Аудиофайл](#)



Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

What do we learn about Lisa Black at the beginning of the interview?

1. She has two world-famous books.
2. She has an undergraduate degree in psychology.
3. All of her books are bestsellers.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Lisa compares weightlifting and studying to show that...

1. ...sport is necessary for brain work.
2. ...these processes are not very hard.
3. ...to develop, one needs to work hard.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Lisa considers a stress-free life to be...

1. ...a must.
 2. ...impossible.
 3. ...the best choice.
-

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Lisa thinks stress is good if it is...

1. ...manageable.
2. ...short-term.
3. ...chronic.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Lisa explains to her clients that anxiety in fact is...

1. ...a way to make you work more.
2. ...a protective mechanism.
3. ...a thing one needs to get rid of.

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

According to Lisa, while discussing the worst-case scenarios with their children, parents should concentrate on the...

1. ...things they say.
 2. ...way they sound.
 3. ...solution to the problem.
-

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

Воспользуйтесь плеером, чтобы прослушать запись.

Lisa advises parents to ... the fact that their children are sometimes stressed.

1. dread.
 2. reject.
 3. accept.
-
-

№ 4.

Установите соответствие между заголовками 1-8 и текстами А-С. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. The House of Commons.
2. Parliamentary Procedure.
3. The House of Lords.
4. Westminster.
5. The System of Government.
6. Parliamentary Committees.
7. Whitehall.
8. The Crown.

A. Her Majesty's Government, in spite of its name, derives its authority and power from its party representation in Parliament. Parliament is housed in the Palace of Westminster, once a home of the monarchy. Like the monarchy, Parliament is an ancient institution, dating from the middle of the thirteenth century. Parliament is the seat of British democracy, but it is perhaps valuable to remember that while the House of Lords was created in order to provide a council of the nobility for the king, the Commons were summoned originally in order to provide the king with money.

B. The reigning monarch is not only head of state but symbol of the unity of the nation. The monarchy is Britain's oldest secular institution, its continuity for over a thousand years broken only once by a republic that lasted a mere eleven years (1649-60). The monarchy is hereditary, the succession passing automatically to the oldest male child, or in the absence of males to the oldest female offspring of the monarch. In law the monarch is head of the executive and of the judiciary, head of the Church of England, and commander-in-chief of the armed forces.

C. The dynamic power of Parliament lies in its lower chamber. Of its 650

members, 523 represent constituencies in England, 38 in Wales, 72 in Scotland and 17 in Northern Ireland. There are only seats in the Commons debating chamber for 370 members, but except on matters of great interest, it is unusual for all members to be present at any one time. Many MPs find themselves in other rooms of the Commons, participating in a variety of committees and meetings necessary for an effective parliamentary process.

D. Britain is a democracy, yet its people are not, as one might expect in a democracy, constitutionally in control of the state. The constitutional situation is an apparently contradictory one. As a result of a historical process the people of Britain are subjects of the Crown, accepting the Queen as the head of the state. Yet even the Queen is not sovereign in any substantial sense since she receives her authority from Parliament, and is subject to its direction in almost all matters. This curious situation came about as a result of a long struggle for power between the Crown and Parliament during the sixteenth and the seventeenth centuries.

E. Her Majesty's Government governs in the name of the Queen, and its hub, Downing Street, lies in Whitehall, a short walk from Parliament. Following a general election, the Queen invites the leader of the majority party represented in the Commons, to form a government on her behalf. Government ministers are invariably members of the House of Commons, but infrequently members of the House of Lords are appointed. All government members continue to represent "constituencies" which elected them.

F. Each parliamentary session begins with the "State Opening of Parliament", a ceremonial occasion in which the Queen proceeds from Buckingham Palace to the Palace of Westminster where she delivers the Queen's Speech from her throne in the House of Lords. Her speech is drafted by her government, and describes what the government intends to implement during the forthcoming session. Leading members of the Commons may hear the speech from the far end of the chamber, but are not allowed to enter the House of Lords.

G. The upper chamber of Parliament is not democratic in any sense at all. It consists of four categories of peer. The majority are hereditary peers, a total of almost 800, but of whom only about half take an active interest in the affairs of the state. A smaller number, between 350 and 400, are "life" peers—an idea introduced in 1958 to elevate to the peerage certain people who rendered political or public service to the nation. The purpose was not only to honour but also to enhance the quality of business done in the Lords.

Текст	A	B	C	D	E	F	G
Заголовок							

№ 5.

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Before the Hubble Space Telescope was launched, scientists thought they knew the universe. They were wrong.

The Hubble Space Telescope has changed many scientists' view of the universe. The telescope is named after American astronomer Edwin Hubble. A_____.

He established that many galaxies exist and developed the first system for their classifications.

In many ways, Hubble is like any other telescope. It simply gathers light. It is roughly the size of a large school bus. What makes Hubble special is not what it is. B_____.

Hubble was launched in 1990 from the "Discovery" space shuttle and it is about 350 miles above our planet. C_____.

It is far from the glare of city lights, it doesn't have to look through the air. D_____.

And what a view it is! Hubble is so powerful it could spot a fly on the moon. Yet in an average orbit, it uses the same amount of energy as 28100-watt light bulbs. Hubble pictures require no film. The telescope takes digital images E_____.

Hubble has snapped photos of storms on Saturn and exploding stars. Hubble doesn't just focus on our solar system. It also peers into our galaxy and beyond. Many Hubble photos show the stars that make up the Milky Way galaxy. A galaxy is a city of stars.

Hubble cannot take pictures of the sun or other very bright objects, because doing so could "fry" the telescope's instruments, but it can detect infrared and ultra violet light F_____.

Some of the sights of our solar system that Hubble has glimpsed may even change the number of planets in it.

1. which is above Earth's atmosphere
2. which are transmitted to scientists on Earth
3. which is invisible to the human eye
4. who calculated the speed at which galaxies move
5. so it has a clear view of space
6. because many stars are in clouds of gas
7. but where it is

Пропуск	A	B	C	D	E	F
Часть предложения						

№ 6.

The introduction to a new biography of Gannibal by the Author

Alexander Pushkin was not only Russia's greatest poet, but he was also the great-grandson of an African slave. The slave, whose godfather was Peter the Great, claimed to have royal blood of his own. Certainly his Russian descendants believed that he was an African prince. His descendants have included members as well as close friends of the English royal family. So the legend goes on.

Pushkin told the story of his black ancestor in "The Negro of Peter the Great", but this biography tells a different version. The main difference is between fact and fiction. The Russian poet hoped to discover a biographical truth by sticking to the facts, only to discover that facts are slippery and not always true. His biography turned into a novel. Even then, it was left unfinished after six and a half chapters. The scrawled manuscript comes to an end with a line of dialogue—"Sit down, you scoundrel, let's talk!"—and a line of dots. Pushkin could be speaking to himself. In any case, it's now time to stand up and carry on with the story. I have tried to join up the dots.

This is a book, then, about a missing link between the storyteller and his subject, an African prince; between the various branches of a family and its roots; between Pushkin and Africa; Africa and Europe; Europe and Russia; black and white. It is the story of a remarkable life and it poses the question: how is such a life to be explained?

My own explanation began in 2001, while I was living in Russia and working there as a journalist. The first draft was written during the war in Afghanistan, on the road to Kabul, but it describes my journey to the frontline of a different kind of war in Africa between the armies of Ethiopia and Eritrea. According to legend, Pushkin's ancestor was born there, on the northern bank of the River Mareb, where I was arrested for taking photographs and compass readings, on suspicion of being a spy. Understandably my captors didn't believe that I was only a journalist researching the life of Russia's greatest writer. At the military camp, where I was held for a number of hours, the commandant looked me up and down when I asked, in my best posh English accent, "I say, my good man, can you tell me, basically, what is going on here?" "Basically," he replied, with distaste, "you are in prison!" The incident taught me something. Journalists, like biographers, are meant to respect facts, and by retracing Gannibal's footsteps, I hoped to find a true story.

Some of those journeys lie behind the book, and are used whenever it is helpful to show that the past often retains a physical presence for the biographer—in landscapes, buildings, portraits, and above all in the trace of handwriting on original letters or journals. But my own journeys are not the point of the book. It is Gannibal's story. I am only following him. Descriptions of Africa and the slave trade result from my journeys, but this is not a book about a "stolen legacy", nor certainly about the intellectual wars that have been part of black history in recent years. Biographers, like novelists, should tell stories. I have tried to do this. I should, however, point out from the outset that Gannibal was not the only black face to be seen in the centre of fashionable St. Petersburg at that time. Negro slaves were a common sight in the grand salons of Millionaires' Street and they appeared in a variety of roles, such as pets, pages, footmen, mascots, mistresses, favourites and adopted children. At the Winter Palace, so-called court Arabs, usually Ethiopians dressed in turbans and baggy trousers stood guard like stage extras in the marble wings.

The slaves Russian descendants believe that the slave...

1. ...had Russian royal blood in him.
2. ...was Peter the Great's godfather.
3. ...belonged to the royal family in his native land.
4. ...was a close friend of the English royal family.

According to the narrator, the biography of Pushkin's ancestor turned into a novel because Pushkin...

1. ...didn't like the true biographical facts he had discovered.
2. ...found it impossible to stick to the facts that were doubtful.
3. ...could not do without describing fictional events.
4. ...found the true facts of the slave's biography uninspiring.

The narrator's objective in writing the book was to...

1. ...write a new version of the novel 'The Negro of Peter the Great'.
2. ...continue the story from where it was left unfinished.
3. ...interpret the storyteller's attitude to his ancestor.
4. ...prove that Pushkin's ancestor was an African prince.

The narrator says that his research for the book...

1. ...brought him to Russia to work as a journalist.
2. ...made him go to the war in Afghanistan.
3. ...led him to take part in the war in Africa.
4. ...brought him to a river bank in Africa.

The lesson that the narrator learnt from his arrest was...

1. ...not to use a camera and compass at the frontline.
2. ...to avoid speaking to people in his best posh English accent.
3. ...not to distort information about real events.
4. ...never to tell people about his research.

The narrator says that his journeys...

1. ...helped him find some traces of the past.
2. ...extended his sympathy to a 'stolen legacy'.
3. ...deepened his understanding of the concept of intellectual wars.
4. ...turned out to be the main contents of his book.

The narrator points out that at the time of Gannibal...

1. ...negro slaves played a variety of roles in the theatre.
2. ...black slaves were like stage extras in royal processions.
3. ...many Africans made a brilliant career at the court.
4. ...Africans were not a novelty in the capital of Russia.

№ 7.

Преобразуйте, если это необходимо, слово BE так, чтобы оно грамматически соответствовало содержанию текста.

Teeth Problems

Alex's mother was waiting impatiently for Alex to come home from school. "There you are!" she cried when he opened

the door. She anxiously asked him where he _____. "I missed the bus and had to walk here," Alex replied.

№ 8.

Преобразуйте, если это необходимо, слово I так, чтобы оно грамматически соответствовало содержанию текста.

Tom had often told _____, "If only we had sidewalks, we would jog or walk daily and become models of fitness".

№ 9.

Преобразуйте, если это необходимо, слово THEY так, чтобы оно грамматически соответствовало содержанию текста.

Males are between 54 and 91 kilograms, while females are 45 to 59 kilograms. _____ ears are naturally floppy, but they are sometimes cropped so they stand up to a point.

№ 10.

Преобразуйте, если это необходимо, слово ENJOY так, чтобы оно грамматически соответствовало содержанию текста.

Howdy, Big Tex

Ask anyone who has been to the Texas State Fair in Dallas and they'll tell you what it's like. One thing you will definitely hear about is Big Tex. He is the giant cowboy made out of metal and plastic who greets people at the front gate. Children and grown-ups _____ seeing BigTex since 1952.

№ 11.

Преобразуйте, если это необходимо, слово FLY так, чтобы оно грамматически соответствовало содержанию текста.

On a cold, windy day in December 1903, they _____ their plane for the first time. Orville was the pilot as the plane lifted into the air. It stayed in the air for only 12 seconds and travelled just 120 feet the first time.

№ 12.

Преобразуйте, если это необходимо, слово BUILD так, чтобы оно грамматически соответствовало содержанию текста.

It _____ as the Chinese imperial palace by one of the emperors. It was also the ceremonial and political centre of the Chinese government for almost five centuries.

№ 13.

Образуйте от слова MAIN однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Pluto

Until recently, Pluto was known as the ninth planet in our solar system. It was spotted and labeled as a planet in 1930. Composed _____ of ice, Pluto was thought to be the farthest planet from the sun.

№ 14.

Образуйте от слова APPEAR однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

They were created in the 19th century in England, but the _____ of the first published crossword puzzle took place in 1913 in the New York World newspaper.

№ 15.

Преобразуйте, если это необходимо, слово INVENT так, чтобы оно грамматически и лексически соответствовало содержанию текста.

He designed a parachute in the 1480s, though he didn't try it out. Another _____, Faust Vrande, jumped using a similar design in 1617.

№ 16.

Образуйте от слова COLONY однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Then the British decided to _____ this place during the 1858 Fraser Canyon Gold Rush.

№ 17.

Образуйте от слова COUNT однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Bradbury won _____ literary awards, the most important of them coming from the National Institute of Arts and Letters.

№ 18.

A famous athlete

Victoria Green is a tennis player who holds the most combined major titles among active players. But how did she 30 _____ to get all of those cups? She dominates the court with her strength and agility. Her serve is 31 _____ one of the best serves in womens tennis history. She serves with power and places the ball with accuracy. At Wimbledon in 2010, Green not only won the tournament, but she also 32 _____ the tournaments record when she served 100 aces throughout her matches in the tournament!

Green uses her mental strength and resilience to win tennis matches. Victoria has made incredible comebacks in her career. In the 2013 US Open Final, she was losing to her opponent towards the end of the game. 33 _____ she was two points away from losing the whole match, Green did not give up. Finally, she made a comeback and won the championship! Her victories in high-pressure tournaments illustrate her remarkable focus and 34 _____.

Victoria Green continues to play professional tennis and also runs her own businesses. She has been on the cover of many popular magazines. She has also created her own charitable organization that 35 _____ educational opportunities for underprivileged youth around the world. Victoria Green 36 _____ young people that they can accomplish their dreams through hard work and dedication.

Вставьте пропущенное слово.

1. Manage.
2. Achieve.
3. Complete.
4. Succeed.

Вставьте пропущенное слово.

1. Concerned.
2. Considered.
3. Convinced.
4. Confessed.

Вставьте пропущенное слово.

1. Broke.
2. Crashed.
3. Pushed.
4. Fought.

Вставьте пропущенное слово.

1. However.
2. Nevertheless.
3. Moreover.
4. Although.

Вставьте пропущенное слово.

1. Appreciation.
2. Expectation.
3. Admiration.
4. Determination.

Вставьте пропущенное слово.

1. Predicts.
2. Pretends.
3. Provides.
4. Permits.

Вставьте пропущенное слово.

1. Reviews.
2. Reminds.
3. Revises.
4. Remembers.

№ 19.

You have received an email message from your English-speaking pen-friend Peter:

From: Friend@mail.uk
To: Russian_friend@ege.ru
Subject: Welcome
<i>...Reading books is my favourite pastime. Is reading important to you? Why? How do you like to spend your leisure time? What is your parents' attitude to your hobbies and interests? Yesterday was my father's birthday...</i>

Write an email to Peter.
In your message:

- answer his questions;
- ask 3 questions about his father's birthday.

Write 100–140 words.
Remember the rules of email writing.

№ 20.

38.1. Imagine that you are doing a project on why some Zetlanders are not keen on theatre-going. You have found some data on the subject—the results of a survey (see the table below). Comment on the survey data and give your opinion on the subject of the project.

The survey question:
Why are you not keen on theatre-going?

Reasons	Number of respondents (%)
Too expensive	52
Too far from home	18
Other interests	13
online:1443 broadcasts available	11
Inconvenient time of performances	6

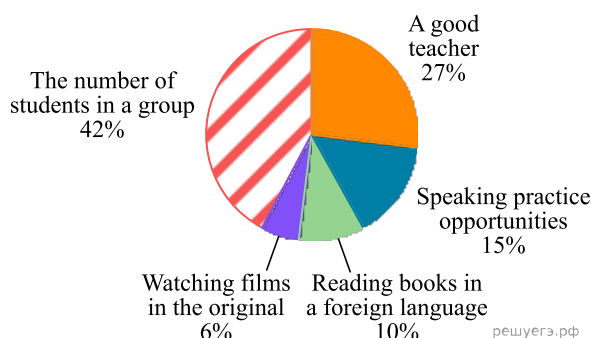
Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with choosing a play to watch at the theatre and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of theatre-going.

38.2. Imagine that you are doing a project on studying foreign languages in Zetland. You have found some data on the subject—the results of a survey (see the pie chart below). Comment on the survey data and give your opinion on the subject of the project.

The survey question:
What matters most in learning a foreign language?



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that one can face when self-studying a foreign language and suggest a way of solving it;
- conclude by giving and explaining your opinion on what matters most in learning a foreign language.

№ 21.

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

What does the Moon smell like? Like gunpowder, apparently. Only twelve people have walked on the moon, all of them American. Obviously, in their airtight space suits the astronauts could not actually smell the Moon, but moondust is clingy stuff, and plenty of it was traipsed back into the cabin when they returned from the Moon's surface. They reported that moondust feels like snow, smells like gunpowder, and doesn't taste too bad.

Moon's surface. It also contains minerals like iron, calcium and magnesium. NASA employs a small team to sniff every single piece of equipment which goes onto its space flights. This is to ensure that no items which could change the delicate balance of the climate of the International Space Station make it on to shuttles. The idea that the Moon was made of cheese seems to date from the sixteenth century. The first citation from John Heywood says that the moon is made of green cheese.

№ 22.

Study the advertisement.



You are considering using car washing services and you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out the following.

1. Working hours.
2. If they have a discount card.
3. Recommendations.
4. Number of clients per day.

You have 20 seconds to ask each question.

No 23.

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World Channel*. Our guest today is a teenager from Russia and we are going to discuss English. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How do you use English in your daily life?

Student: _____

Interviewer: Do your relatives know English well?

Student: _____

Interviewer: Should public schools put more emphasis on the English language? Why?

Student: _____

Interviewer: How does English help people in different countries?

Student: _____

Interviewer: In your opinion, will another language take over the English's role of an international language?

Student: _____

Interviewer: Thank you very much for your interview.

No 24.

Imagine that you and your friend are doing a school project "Sports activities". You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two sports activities;
- mention the disadvantages (1–2) of the two sports activities;
- express your opinion on the subject of the project— which of the sports activities presented in the pictures youd prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Photo 1



Photo 2

Ответы

Номер	Задание	Ответ
1	10078	427513
2	3533	1322131
3	14139 14285 14286 14287 14143 14289 14290	1 2 2 1 2 3 1
4	453	4815723
5	1374	471523
6	1450 1497 1452 1453 1454 1455 1456	3 4 2 4 3 1 4
7	4652	hadbeen 'dbeen
8	686	me
9	13226	their Their
10	14023	haveenjoyed havebeenenjoyin
11	13058	flew
12	184	wasbuilt
13	7525	mainly
14	187	appearance
15	1890	inventor
16	6797	colonise colonize
17	650	countless
18	13416 13417 13418 13419 13420 13421 13422	1 2 1 4 4 3 2

№ 19.

Критерии оценивания

Пояснение. Dear Peter,

Thank you for your message. I was deliriously happy to hear from you again.

In your message, you asked me about my attitude to reading. I am a kind of bookworm. I cant imagine spending a single day without reading a page. I try to spend my leisure time reading some non-fiction or listening to any kind of contemporary audiobook. Taking this example from my parents, I feel their support and interest in my hobbies, so sometimes we discuss a brand-new book and share our points of view upon it.

In your message, you told me about your father`s birthday. I would like to know more about it. How old is he now? Where did you have a party? What was the most impressive present?

Anyway, I have to go now: my Mum asked me to help her with our dinner.

Keep in touch.

Best wishes,

Elle

Критерии оценивания

Пояснение. 38.1.Many people believe that going to the theatre is the best way of spending free time. Although, there is a number of those who do not. The aim of the project I am currently working on is to find out why some Zetlanders are not keen on theatre-going. As part of my project, I have found and analyzed some relevant data presented in the table.

According to the data, there is quite a wide range of reasons of avoiding going to the theatre. It is clear that the majority of the respondents think it is too expensive, at 52%. Meanwhile, few interviewed have said they can watch plays online:1443 nowadays or time of performances is inconvenient (11% and 6% respectively).

It is worth mentioning that long way to theatre is slightly more frequent answer than other interests the people have. Obviously, it is rather difficult to get to the city centre where theatres are usually placed if a person lives in the county.

There is a problem that can arise with choosing a play to watch at the theatre. Many young people do not know classical plays so they hardly choose these performances to attend. One solution to this problem is to organize discussing clubs for the adolescents there they can meet directors and theatre actors, talk about performances and hold training courses and workshops in order to learn more about classical literature.

In conclusion, I firmly believe that theatre-going is important. I think, it is a great pleasure admiring a masterpiece on the stage. *(255 words)*

38.2.Many people believe that learning a foreign language is an essential part of modern life. The aim of the project I am currently working on is to find out more about studying foreign languages in Zetland. As part of my project, I have found and analyzed survey data on what matters most in learning a foreign language.

According to the data, people have quite a wide range of things they think of when it comes to take up studying a foreign language. It is clear that the majority of the respondents consider the number of students in a group to be very important (42%). However, speaking practice opportunities as well as reading books in foreign languages are not very significant for Zetlanders when they study foreign languages (15% and 10% respectively).

It is worth mentioning that having a good teacher is nearly four times as important as watching films in the original. To my mind, a person teaching others should definitely be skilled and experienced. Moreover, he should reach advanced degree in a certain language that is not easy to do.

One problem that one can face when self-studying a foreign language is that people are not ready psychologically for the real communication. It is hard for them to do their best in new conditions. One solution to this problem is to create volunteering centres where people can practice their language with other learners and native speakers.

In conclusion, I firmly believe that motivation matters most in learning a foreign language. I think it is impossible to do something without enthusiasm and being in favour of it. *(267 words)*

Критерии оценивания

Пояснение. Полезно вначале прочитать текст задания про себя; выделить трудные для произношения слова; разметить интонацию; прочитать текст шепотом, а потом вслух, обращая внимание на слитность и беглость речи.

Читая текст, избегайте необоснованных пауз в речи, верно расставляйте ударения и правильно используйте интонацию, не нарушайте нормы произношения слов.

№ 22.

Критерии оценивания

Пояснение. You could ask following questions.

1. What are the working hours?
2. Do you have discount cards?
3. If needed, can you give any recommendations?
4. How many clients per day do you have?

Вопросы должны быть грамматически верными. Избегайте необоснованных пауз в речи, верно расставляйте ударения, правильно используйте интонацию, не нарушайте нормы произношения слов.

№ 23.

Критерии оценивания

Пояснение.

1. I have a couple of English-speaking friends online: 1443. To communicate with them, I use English.

2. My mom knows English really well and uses it regularly. Unfortunately, my other relatives have much less knowledge in English, with only basic reading skills.

3. I believe that schools should focus more on English. It will allow students to communicate with almost any person around the world effectively.

4. English serves as a universal language. Therefore, it can connect people from vastly different backgrounds and countries, helping them communicate with each other.

5. I don't think that English will be replaced in near future. Its speakers are much more geographically spread than the nearest language that can serve its purpose — the Chinese language.

№ 24.

Критерии оценивания

Пояснение. Hey, Kate. You know what? I've just found two pictures suitable for

our project "Sports activities". Let me tell you a bit more about them.

These pictures are relevant to our project because there are people doing sports. In the first photo there is a man playing football outside. In the second picture there is a girl swimming in the swimming pool. Obviously, both of these pictures are related to sport and healthy lifestyle. But there are differences to illustrate our project better. In the first picture a man is playing a sport game and probably he is not alone, while in the second picture a girl is doing an individual kind of sport.

In my opinion, the both sports activities have their advantages. For instance, playing football is fun as well as it is a team game. As for swimming, people don't need to have a partner, they can do it alone. Of course, the two sports activities have disadvantages too. For example, football is a contact sport so players can get injured. At the same time, swimming is rather boring especially if it is long distances.

As for me, I'd prefer playing football, because it's a team game. And it is much more famous. Millions of people all around the world love to spend their time watching football matches and I'm one of them. I'm a big football fan. Moreover, sometimes my friends and I play football in the school yard during the breaks.

So, shall we use these photos in our project? Call me when you're ready to discuss if we can use them. Bye-bye.
